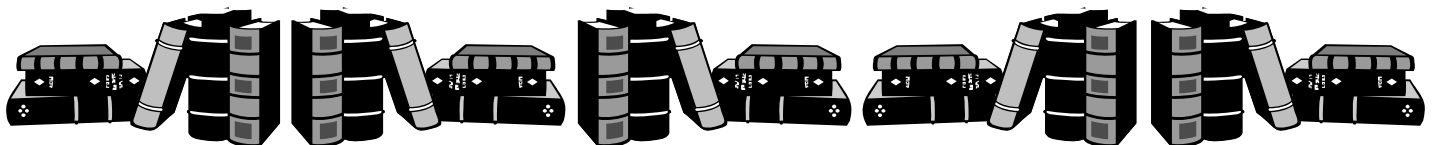


The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Albany, New York 12234

Handbook for Summer School Administrators and Principals

Updated March 2007



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2007 CALENDAR	
February 1 (Th)	BOCES CO-SER due, if applicable
May 22-23 (T-W)	Summer School Administrator's Conference Holiday Inn, Saratoga Springs
June 1 (Fr)	Application for Approval of Summer Driver Education 2007 received by SED
June 25-29 (M-Fr)	Summer School Registration
July 2 (M)	First day for which State aid may be paid
July 4 (W)	Legal Holiday - no classes
August 16-17 (Th-Fri)	State Examinations
September 4 (Tues.)	Pupil Data Form A

Rules Limiting the Calendar

1. No summer school State aid may be paid before July 1 or after August 30. No aid is paid for Saturdays, Sundays or legal holidays.
2. Summer School may not meet on July 4 or, if July 4 is a Sunday, on July 5.
3. Summer school typically is in session for at least 30 days of instruction.
4. The State Education Department does not schedule Regents examinations on days of known religious observance.
5. Two days are necessary for Regents examinations because the English Regents Examination requires two three-hour sessions.
6. School districts must report pupil hours of summer school attendance to the State Aid Office on the Pupil Data Form A (completed by the local district business office) by September 4th.

I. INTRODUCTION

School districts, Boards of Cooperative Educational Services (BOCES) or nonpublic schools may provide summer school, but are not required to do so. Summer school is an additional opportunity to meet the needs of students by providing courses for enrichment, acceleration, and improvement of skills or making up course work from the regular school year.

Schools may offer any course during the summer that could have been offered during the regular school year including courses to prepare for examinations such as the Regents examinations or Regents Competency Tests (RCT). Summer school is also an excellent vehicle for delivering Academic Intervention Services (AIS) mandated by Sections 100.1(g) and 100.2(ee) of the Commissioner's regulations.

This handbook highlights several summer school program requirements and contains Part 110 of the Commissioner's regulations pertaining to summer school. For complete and specific requirements, school districts should refer to the Education Law, the Commissioner's regulations, Commissioner's decisions and other applicable laws, regulations and policies.

II. SUMMER SCHOOL PROGRAM REQUIREMENTS

School districts that operate elementary and secondary summer school programs must:

- use the building(s) and equipment of such school or other suitable facility as approved by the Commissioner.
- employ a principal certified in this State, to be present at each school where a summer school program is operated (8 NYCRR 100.2[a]).
- employ teachers who are appropriately certified to teach in the schools of this State, use paraprofessionals, as needed, and, for secondary summer school, assign such teachers to teach only the courses in which they are certified.
- provide courses of at least 20 hours of instruction during the months of July and August, exclusive of days used for registration, administration of final examinations or Regents examinations.
- for elementary schools, provide daily instructional sessions of at least one hour but not more than five hours.
- for secondary schools, provide daily instructional sessions of at least one hour but not more than five and one half-hours.

- when administering Regents examinations and Regents Competency Tests, do so in full compliance with applicable Commissioner's regulations and department policy.

Boards of Cooperative Educational Services (BOCES) that operate summer school programs may provide, at the request of two or more component school districts, an elementary and/or secondary school program during the months of July and August. Component schools shall award credit to students who successfully complete credit-bearing academic courses offered by BOCES as if the district itself had provided the courses. If a BOCES offers a summer school program, it must:

- use the building(s) and equipment of a BOCES center, a leased facility or other suitable facility approved by the Commissioner.
- employ a principal certified in this State, to be present at each center or facility where a summer school program is operated (8 NYCRR 100.2[a]).
- employ teachers who are appropriately certified to teach in the schools of this State, use paraprofessionals, as needed, and, for secondary summer school, assign such teachers to teach only the courses in which they are certified.
- use curricula and course content that are determined cooperatively by the BOCES and participating component districts.
- conduct courses of at least 20 hours of instruction.
- provide daily instructional sessions of at least one hour, but not more than five hours, for elementary programs, and daily instructional sessions of at least one hour, but not more than five and one-half hours, for secondary programs.
- when administering Regents examinations and regents Competency tests, do so in full compliance with applicable Commissioner's regulations and department policy.

Resident Students – Public, Nonpublic and Home Schooled

When a school district operates a summer school or participates in a BOCES regional summer school, all resident students, including public, nonpublic, and home-schooled students, are entitled to attend the district's summer school program. For the purpose of summer school instruction, a resident nonpublic school student is not considered to be an enrollee of the nonpublic school. (4 Ed Dept Rep 231). A school district or BOCES **cannot** charge resident students fees for any part of the district's program offered to meet high school diploma requirements. However, students must meet any academic requirements for a particular course.

School districts may seek recovery of costs for lost books or other liability that an individual student may incur. However, school districts may not withhold admission to the next semester, report cards, transcripts, recommendation letters, textbook loans, or other entitlement for lack of payment.

Nonresident Students

A school district operating a summer school or participating in a BOCES regional summer school decides whether or not it will accept nonresident students. A district must treat all nonresident applicants equally and may charge tuition calculated in accordance with §174.2 of the Commissioner's regulations.

Students with Disabilities

Students with disabilities are entitled to attend summer school on the same basis as their nondisabled peers. Students who qualify under §504 of the Rehabilitation Act of 1973 are entitled to those accommodations deemed necessary to ensure access to all public school programs and activities. If a student with a disability requires accommodations to participate in a summer school program, the district is required to provide necessary supports and services, including testing accommodations.

Students with disabilities receive extended school year programs and services (ESY) if the student's CSE determines that the programs and services are required to prevent substantial regression during July and August. ESY operates under different program requirements, funding mechanism and approval process than summer school. Additional information concerning ESY is contained in "Guidelines and Applications for Approval of NEW Extended School Year Programs and Services for Eligible School Age (5-21) Students with Disabilities, July/August 2007," available at www.vesid.nysed.gov/specialed/publications/policy/esy/schoolage2007.htm or by contacting VESID Special Education Quality Assurance at (518) 473-6108. Applications are due April 27, 2007.

Attendance

Part 104 of the Commissioner's regulations pertaining to attendance applies to all students enrolled in scheduled instruction during the school year from July 1st through June 30th, including summer school. Districts and BOCES must use the same board-approved attendance policy for summer school that is used during the regular school year. Summer school attendance requirements are based on a pro-ration of the regular year attendance requirements. Every public and nonpublic elementary, middle and secondary school must maintain a record of each pupil's presence, absence, tardiness and early departure in a manner that complies with §104.1 of the Commissioner's regulations. The regulations specifically authorize school districts to adopt minimum attendance requirements, which distinguish between excused and unexcused student absences for the purpose of awarding course credit.

Funding Sources

Education Law §3602(1)(g) and Commissioner's Regulations Part 100 state that summer school is public instruction during the months of July and August. Many sources of funds may support a summer school program including local taxes, State aid, private donations and private, local, State and federal grants. However, the source of funds does not exempt a district from

compliance with all laws and regulations applicable to summer school. In Appeal of DeMasi (18 Ed Dept Rep 320, Decision No. 9859), this requirement is stated at p. 322, as follows:

A board of education may accept gifts of money to be used for specific programs, but it may not delegate to a third party its responsibility for determining whether or not to offer such programs or any control over the manner in which they are offered.

Therefore, a district may not accept a grant to support its summer school program that contains provisions inconsistent with legal requirements placed on the district. For example, a grant may not contain a provision precluding any resident student's enrollment in a summer school course because such a provision would violate Education Law §1709, which requires that students be placed "as their scholarship shall warrant."

Driver Education

No resident student may be required to pay tuition or fees for a Driver and Traffic Safety Education course offered for credit by the student's home school district. A public high school may offer driver education outside the course of a regular school day and charge a fee. In doing so, however, the State Education Department has required that the district ensure that:

- the course is supplemental to and not part of the regular school curriculum;
- the course does not count as credit toward a diploma;
- the course is not offered as part of an adult or continuing education program; and
- no student is denied access if he/she cannot pay the fee.

A separate approval must be secured from the New York State Education Department for summer driver education courses by submitting an *Application for Approval of Summer Secondary School Driver and Traffic Safety Education--2007*, postmarked no later than June 1, 2007. The application may be downloaded from <http://www.emsc.nysed.gov/ciai/drive.html> or a link to the form may be found at www.emsc.nysed.gov/sss/. **Note:** Summer School approval is separate from the regular school year three-year approval cycle. All schools offering a summer school driver education course must file a yearly application.

Contracting for Instruction

A school district may contract for summer school instruction with another school district (Education Law §2040) or with a BOCES (Education Law §1950). These courses must be provided at no cost to resident students. No contracts or agreements regarding the provision of elementary, middle or secondary level instruction may be made with any other entity.

BOCES provide shared services to public school districts under contracts known as COoperative SErvices agreements or COSERs. If a district wants to provide some services and not others, it needs a separate COSER for each package of services. A BOCES summer school COSER must be operated as a centralized service, operated by the BOCES and supervised by an

administrator employed by the BOCES.

Post-Secondary Credit-Bearing Courses

School districts may arrange with institutions of higher education to provide advanced courses, that is, post-secondary courses beyond the normal high school curriculum. If the coursework is to be awarded credit toward a high school diploma, it must be provided at no cost to the student. If the course work will also earn college credit, the institution of higher education may charge the student for the college credit.

Physical Education

Students in grades 9 through 12 must attend and participate in a physical education program during both semesters of the regular school year to meet the requirements of Part 135.4 of the Commissioner's regulations and must accumulate two units of credit to graduate. Students may not attend a summer school physical education course as a substitute for the physical education requirement in an upcoming regular school year, but they may attend a summer school physical education course to make up for a semester they did not earn credit or as an elective.

Cardiac Automated External Defibrillators (AED)

Schools and BOCES must provide and maintain on-site in each instructional school facility sufficient automated external defibrillator (AED) equipment to ensure ready and appropriate access for use during emergencies. Administrators must also ensure the presence of at least one trained staff person. Specific information concerning AED requirements is contained in Education Law §917, §136.4 of the Commissioner's regulations, and is available at www.emsc.nysed.gov/sss/.

Fire Drills

Two fire drills must be held during summer school in buildings where summer school is conducted. One of the two must be held during the first week of summer school.

Provision of Health Service

Public schools must provide a program of health service. Among the several requirements contained in Section 136.3 of the Commissioner's regulations, districts must provide and maintain a continuous satisfactory program of school health service; furnish appropriate instruction to school personnel in procedures to follow in case of accident or illness; and provide suitable supervision of the health and safety aspects of the school plant.

Administration of Medications to Students

The administration of medications to students is limited to certain licensed health professionals. Designated staff in the school setting, following assignment and in conjunction with approval by school nursing personnel, may assist **self-directed students** with the taking of

their own oral, topical and inhalant medication. Only a health care professional can make the determination that a student is self-directed. An April 2002 memorandum “Guidelines for Administration of Medication in Schools,” that provides guidance can be found at www.emsc.nysed.gov/sss/ .

Library Services

All summer schools offering any course other than driver and traffic safety education are required to provide library services in accordance with Part 91 of the Commissioner’s regulations. Part 91 requires a library in each school that meets the needs of the students and a certified School Library Media Specialist in secondary schools (grade 7-12) based on the number of pupils. The standards contained in Section 91.2(a) through (f) define how much time each day the certified school library media specialist should devote to school library work. To summarize:

In a secondary school with an enrollment of not more than
100 pupils, at least one school period each day;
100-300 pupils, at least two school periods each day;
300-500 students, at least one-half of each school day;
500-700 pupils, five school periods each day;
700-1,000 pupils, the entire school day.

One additional full-time assistant certified school library media specialist shall be employed in each secondary school for each additional 1,000 pupils enrolled in the school.

III. COURSE REQUIREMENTS AND CREDIT

Summer course taken without regard to previous course work

If a student has never taken a particular course before or did so poorly that he/she received no partial grade, the summer school course must provide 90 hours of instruction for the student to earn a full credit, or 45 hours to earn a half credit.

Summer course taken to improve an existing grade

A summer “make-up” course to improve an existing grade may be offered for less than 90 hours/credit and carries only partial credit. It is appropriate to factor in the grades from both summer and regular school year in determining the final grade and whether to grant credit. A student who enrolled in a regular school year course but did very poor or no work, may be required to take the entire course over again, that is, such a student may be denied enrollment in a summer “make-up” course.

The home school principal’s approval is required before a student enrolls in a make-up course to improve a failing grade. Upon program completion, the district providing the summer school course must report the student’s grade to the school that issued the original unsatisfactory grade.

Minimum Attendance for Course Credit

As previously noted, districts and BOCES must use for summer school a pro-ration of regular school year attendance requirements contained in the board of education-approved attendance policy. Districts and BOCES may adopt an attendance policy requiring minimum attendance for students to receive academic credit. Such policies may provide that a properly excused pupil absence does not count as an absence for the purpose of determining course credit eligibility if the student has performed any assigned make-up work (8 NYCRR 104.1[i][2][v]). See Part 104 of the Commissioner’s regulations for all applicable requirements.

Recognition of Earned Credit

All New York State registered high schools must grant transfer credit for all credit awarded by any public or nonpublic registered New York State high school (8 NYCRR 100.5[d][5][i][a]). After consultation with relevant faculty, a principal may also grant transfer credit for work done at institutions other than New York State registered high schools upon determining that the work is consistent with New York State learning standards and was comparable in scope and quality to the work done in that high school (8 NYCRR 100.5[d][5][i][b]).

IV. STATE AID

There is no longer any separate categorical aid for summer school programs. 2004-05 Summer School Aid has been incorporated into Flex Aid. In 2005-06, funding for summer school is generated by incorporating an additional weighting for summer school attendance into the calculated pupil counts used by various State Aid formulas:

2006-07 Flex Aid

Flex Aid is the largest category of aid apportioned under formula aid for major districts. Flex Aid is unrestricted aid available to help each district meet its expenditures for general operation and maintenance of the school district. Such operating expenditures include salaries of administrators, teachers and non-professionals, fringe benefits, utilities and maintenance of school facilities. Flex Aid provides the majority of State funding for summer school because the formerly separate Summer School Aid has been folded into it, and because the pupil counts used to calculate Flex Aid contain an additional .12 weighting for summer school attendance.

The Flex Aid calculation is described below, including notation in bold indicating the primary means by which the calculation generates funding for summer school programs. A more detailed technical explanation of Flex Aid can be found in the 2005-06 State Aid Handbook on the State Aid homepage at <http://stateaid.nysed.gov/HNDBK05.PDF>

Total Flex Aid = Tier 1 Flex Aid + Tier 2 Flex Aid + Aid Due Minimum Increase or Cap + Tier 3 Flex Aid

Tier 1 Flex Aid

Tier 1 Flex Aid includes: **2004-05 Comprehensive Operating Aid, 2004-05 Summer School Aid**, Minor Maintenance and Repair Aid, Educationally Related Support Services Aid, Extraordinary Needs Aid and Limited English Proficiency Aid.

2004-05 Comprehensive Operating Aid includes **2000-01 Formula Operating Aid**. 2000-01 Formula Operating Aid calculated summer school funding as follows:

- total hours of summer school attendance divided by 90
- multiplied by 0.12
- multiplied by operating aid per pupil, which varied by district according to local fiscal capacity and expenditure effort

Tier 1 Flex Aid constitutes the largest portion of general formula aid support for summer school programs statewide.

Tier 2 Flex Aid

Tier 2 Flex Aid = [\$6 .00 + (\$55.00 X Regional Cost Index)] X Flex Aid Ratio 1 X

Flex Selected Total Aidable Pupil Unit (TAPU)

Flex Aid minimum increase: The sum of Tier 1 and Tier 2 Flex Aid cannot be less than 1.005 X

Flex Selected TAPU is based on the average daily attendance of the district, with half-day kindergarten weighted at .5 plus additional weights of: secondary pupils at .25; summer school pupils at .12; poverty (free and reduced price lunch) pupils at .33; Limited English Proficient pupils at .33; and sparsity pupils at .33.

the sum of the six base year aids that make up Tier 1 Flex Aid.

Flex Aid Cap: The sum of Tier 1 and Tier 2 Flex Aid cannot be more than a wealth-adjusted 2.5% higher than the sum of the six base year aids that make up Tier 1 Flex Aid.

Tier 3 Flex Aid

Tier 3 Flex Aid is based on a per pupil amount of \$9.00, a poverty index, an aid ratio and the public enrollment of the school district. This tier of Flex Aid does not generate funding for summer school programs.

Other State Aid formulas using pupil counts that include the .12 weighting for summer school attendance.

In addition to Flex Aid, summer school attendance affects the funding received by a district to the extent that the State aid formulas incorporate the following pupil counts: Total Aidable Pupil Units (TAPU) and TAPU for Expense. These pupil counts include the additional weighting of .12 for summer session pupils. Please refer to the 2005-06 State Aid Handbook mentioned above for detailed descriptions of these pupil counts and the aid formulas that incorporate the counts.

Summer School Transportation Aid

School districts that elect to provide pupil transportation services to district operated summer school programs may claim Transportation Aid for such services in the following school year (e.g., 2005-06 transportation aid claimed and received for summer schools operated in the summer of 2004). Such transportation services and the related computation of Transportation Aid will be pursuant to the requirements and formulas of transportation services and aid provided during the regular school year. Such Transportation Aid may be claimed for any summer session programs for which summer session weighted attendance is included in total aidable pupil units.

Summer School Transportation Aid and the inclusion of summer session weighted attendance in total aidable pupil units are not authorized for summer session programs operated by BOCES. BOCES may continue to operate approved summer school programs on a shared

services basis, however, and claim BOCES Aid for such programs, including BOCES summer session programs that are designed to improve student performance in required academic subjects as defined by the Commissioner of Education or to prepare students to take or retake Regents examinations, pursuant to Commissioner's regulations.

Notes:

1. The costs associated with summer school are also reported to the State Education Department on the ST-3 Form. These costs are used in calculating the Approved Operating Expense (AOE), one of the factors in calculating overall State aid to the school district. The term "special schools" used on the ST-3 Form includes continuing education and summer schools.
2. Summer school is an ordinary contingent expense and may be included in an austerity budget without voter approval. However, New York State Education Law limits growth in an austerity budget.
3. The following do not constitute State aidable summer school programs:
 - nonpublic programs
 - private tutorial programs
 - learning center programs
 - **driver education programs which assess a fee**
 - recreation programs
 - any other activities which would not be aidable during the regular school year
4. School districts must report pupil hours of summer school attendance to the State Aid Office on the Pupil Data Form A (completed by the local district business office) by September 4th.

V. STATE ASSESSMENTS

**Regents Examinations
Regents Competency Tests (RCTs)**

August 2007 Examination Schedule	
Thursday, August 16, 2007	Friday, August 17, 2007
8:30 AM	8:30 AM
Comprehensive English-Session One Mathematics A Mathematics B RCT in Writing	Comprehensive English – Session Two RCT in Global Studies* RCT in Mathematics* RCT in Science*
12:30 PM	
Living Environment Physical Setting/Chemistry Physical Setting/Earth Science RE in Global History and Geography RE in US History and Government RCT in Reading* RCT in US History and Government*	<p style="text-align: center;"><u>Uniform Admission Deadlines</u></p> <p style="text-align: center;">Morning examinations – 9:15 a.m. Afternoon examinations – 1:15 p.m.</p> <p style="text-align: center;"><i>*Available in Restricted Form Only. Each copy of a restricted test is numbered and sealed in its own envelope and must be returned, whether used or unused, to the Department at the end of the examination period.</i></p>

1. Regents examinations may be administered to students enrolled in the summer school program who either:
 - a. have been previously admitted to the examination, or
 - b. have attended a minimum of 42 hours of summer school, or
 - c. were approved for credit by examination in accordance with Section 100.5(d)(1) of the Commissioner’s regulations.

2. Only students who have completed the required units of study in a subject at an approved school may be admitted to take the RCT for that subject.

3. School districts may establish their own policies regarding the admission to State examinations of nonresident students who are not enrolled in the district's summer school, including charging a reasonable fee to cover administrative and scoring costs.
4. Students not enrolled in your summer school program must provide written permission from their home school principal to be admitted to an August examination. **Public school districts may not charge resident students a fee for admission to or scoring of the August examinations.**
5. Districts should make an early announcement, especially for the benefit of students not planning to enroll in the summer school, regarding the application and registration process for admission to the August examinations. Parents should be informed of the registration deadline via district-wide mailings, newspaper announcements, and other means customarily employed for school-to-parent communications.
6. Plans should be made well before August 16 to verify the identity of each student entering the examination room. This precaution is especially important in the case of students who are not enrolled in the summer school program but who are taking the August examinations at your school. Accurate and permanent attendance records must be kept for each examination. A summer school principal should be able to use the attendance records later to verify the presence or absence of a student for any August examination, if called upon to do so.
7. Both the summer school and the school attended during the regular school year must maintain an accurate record of students' examination scores.
8. For information on testing accommodations for limited English proficient students, see the memorandum sent to all summer school administrators who request August editions of State examinations.
9. Schools must give students who are retaking the Regents Examination in Physical Setting/Earth Science the option of retaking the performance test or carrying forward the score earned most recently by the students on this part of the examination. *Even if only a single student wishes to take the performance test again, that student **must** be given the opportunity to do so.* For those students who choose to retake the performance test in the summer, the new performance test scores must be used in determining the students' final scores on the August examination. However, schools may not use the performance test scores earned in the summer to adjust in any manner the final test scores earned by students on any previous administrations of the Regents Examination in Physical Setting/Earth Science.

VI. COMMISSIONER'S REGULATIONS PART 110

§110.1 Requirements for approval of a summer elementary school.

To be approved, a summer elementary school shall:

- (a) except in the case of a program approved pursuant to section 110.5 of this Part, comprise the summer session of a public elementary school and use the building(s) and equipment of such school or other suitable facility as approved by the Commissioner of Education;
- (b) provide a program during the months of July and August of at least 20 hours of instruction;
- (c) employ teachers who are certified to teach in the elementary schools of this State, and use paraprofessionals as needed; and
- (d) provide daily instructional sessions of at least one hour but not more than five hours.

§110.2 Requirements for approval of a summer secondary school. To be approved, a summer secondary school shall:

- (a) except in the case of a program approved pursuant to section 110.5 of this Part, comprise the summer session of a registered secondary school and use the building(s) and equipment of such school or other suitable facility as approved by the Commissioner of Education;
- (b) provide a secondary school program during the months of July and August of at least 20 hours of instruction, exclusive of days used for registration, final examinations or Regents examinations;**
- (c) employ teachers who are certified to teach in the secondary schools of this State and assign such teachers to teach only the courses in which they are certified, and use paraprofessionals as needed; and
- (d) provide daily instructional sessions of at least one hour but not more than 5 1/2 hours.

§110.3 Attendance in elementary summer schools and secondary summer schools. For purposes of the computation of State aid for summer school programs other than programs eligible for aid pursuant to Education Law, section 1950(5):

- (a) State aid for approved day or evening public elementary and secondary summer schools shall be computed on the basis of 90 hours of maximum attendance for each pupil.
- (b) Each pupil attending a program of instruction for at least 90 hours in an approved day or evening elementary or secondary summer school shall be counted for one unit of summer school average daily attendance.
- (c) Each pupil attending a program of instruction for less than 90 hours in an approved day or evening elementary or secondary summer school shall be counted for a fraction of one full unit of summer school average daily attendance equal to the quotient of the actual hours of instruction attended divided by 90, expressed as a decimal to two places without rounding.

§110.4 Regents examinations administered in summer secondary schools.

- (a) A pupil who is enrolled in an approved New York State summer high school who attends a minimum of 42 hours of actual instruction in a subject area is eligible for admission to August Regents examinations in such subject area. The principal of a high school offering August Regents examinations may admit to a Regents examination other students enrolled in the summer high school or enrolled in the same high school during the regular school year, provided such students have demonstrated adequate proficiency in the subject involved. The principal of a high school offering August Regents examinations may also admit students who are not enrolled in such school, provided the principal of the student's home high school requests in writing that the student be permitted to take an examination for which the student has demonstrated adequate proficiency.
- (b) A summer school session that provides 45 hours of instruction shall be considered the equivalent of one semester of work for each subject. Standings earned in Regents examinations in August may be applied toward a Regents diploma.

§110.5 Requirements for approval of boards of cooperative educational services (BOCES) summer school programs

- (a) To be approved, A BOCES-operated summer school program shall:
 - (1) receive prior approval of the commissioner in accordance with Part 112 of this Title, and use the building and equipment of a BOCES center or a leased facility or other suitable facility approved by the commissioner;
 - (2) provide, at the request of two or more component school districts, an elementary and/or a secondary school program during the months of July and August that:
 - (i) in the case of an elementary program, complies with the requirements of section 100.1(b), (c) and (d) of this Part; or

- (ii) in the case of a secondary program, complies with the requirements of section 110.2(b), (c) and (d) of this Part;
 - (3) operate using curricula and course content which are determined cooperatively by the BOCES and participating component districts;
 - (4) provide for administration of Regents examinations in accordance with section 110.4 of this Part.
- (b) Component school districts that request services from a BOCES secondary summer school program shall award credit to students who successfully complete credit-bearing academic courses offered by the BOCES in July and August as if the courses had been provided by the component school district.

§110.6 Summer school program aidable pursuant to Education Law section 3602(39).

- (a) School districts shall be eligible to receive an apportionment pursuant to Education Law section 3602(39) for summer school programs that meet the requirements of section 110.1 of this Part, for summer elementary schools, and section 110.2 of this Part, for summer secondary schools, and are designed to:
 - (1) improve student performance in required academic subjects, including assisting students in achieving the State learning standards, as defined in section 100.1(t) of this Title, in any area for graduation or promotion;
 - (2) prepare students to retake parts of the Regents examination pursuant to section 100.5 of this Title; and/or
 - (3) prepare students for Regents examination.
- (b) A city school district in a city with a population in excess of 1,000,000 inhabitants shall be eligible to receive an apportionment pursuant to Education Law, §3602(39) for summer school programs that meet the requirements of subdivision (a) of this section and/or summer camp programs where students are provided summer school services for at least three hours per day be a certified teacher at summer camps designated by the Chancellor of the city school district.
- (c) Allowable expenses for apportionments made pursuant to this section shall include transportation, maintenance and operation and personal services.

STATE EDUCATION DEPARTMENT CONTACTS

Student Support Services

<http://www.emsc.nysed.gov/sss/>
emscsummerschool@mail.nysed.gov

FAX: 518-474-8299

Summer School Forms and Calendar

Part 110 of the Commissioner's Regulations (in the Handbook)

Credit and Attendance

Driver Education

<http://www.emsc.nysed.gov/ciai/drive.html>
emscdrved@mail.nysed.gov

FAX: 518-473 4884

Driver Education Requirements

Student Certificate of Completion (MV 285)

Application to Conduct Summer School Driver Education (2006)

Summer School Driver Education Checklist

Office of State Assessment

<http://www.emsc.nysed.gov/osa/>

Fax: (518) 474-2021

State Examinations

Schedule of State Examinations

School Health Services

www.schoolhealthservicesny.com

Sally Schoessler, RN, SNT, MSED; Executive Director

NY Statewide School Health Services Center

Monroe 2-Orleans BOCES, 43 Turner Drive, Spencerport, NY 14559

sschoess@monroe2boces.org

Phone: (585) 349-7630; Fax: (585) 352-9131

School Library Media Services

froscell@mail.nysed.gov

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Summer School Enrollment Summary Report for Elementary and Secondary Students 2006

School Report Cards

Office of Vocational and Educational Services for Individuals with Disabilities (VESID)

Visit the web site at www.vesid.nysed.gov/all/contact.htm or contact the Special Education Quality Assurance Regional Offices at:

Western	585-344-2002	Hudson Valley	914-245-0010
Central	315-428-3287	Long Island	631-884-8530
Eastern	518-486-6366	New York City	718-722-4544