



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK
89 Washington Avenue
Room 675 EBA
Albany, NY 12234

Office of Elementary, Middle, Secondary and Continuing Education

Appeal to Graduate with a Lower Score on a Regents Examination Submission Information 2005–06

General Information

Beginning with students entering grade 9 in 2005, students who have taken and passed certain courses in preparation to take a Regents examination and have a 65 course average but whose highest score on the Regents examination is below but within three points of the 65 passing score may appeal to graduate with a local or Regents diploma using this lower score. Through this appeal, the student seeks a waiver of the graduation assessment requirement in this subject area. ***Approval of this appeal will not change the student's score on the Regents examination under appeal.*** The appeal may be initiated by a student or by the student's parent/guardian or teacher and must be submitted to the student's school principal. A separate appeal must be made for each examination appealed by the student, and the student cannot seek an appeal for more than two examinations. Students who are granted an appeal on two examinations and who fulfill all other course and testing requirements will receive a local diploma. Students who are granted an appeal on one examination and who fulfill all other course and testing requirements will be determined to have met all graduation requirements and, thereby, earn a Regents diploma. School districts must provide all students an opportunity to access the appeals process if the students meet the eligibility requirements listed below.

Eligible Applicants

Students seeking to appeal must meet the following criteria to demonstrate that they meet the State Learning Standards:

1. Have taken the Regents examination under appeal two times;
2. Have a score on the Regents examination under appeal within three points of the 65 passing score on the examination;
3. Present evidence that the student has taken advantage of academic help provided by the school in the subject tested by the Regents examination under appeal;
4. Have an attendance rate of 95 percent (except for excused absences) for the school year during which the student last took the Regents examination under appeal;
5. Have a course average in the subject under appeal (as evidenced in the official transcript that records grades achieved by the student in each quarter of the school year) that meets or exceeds the required passing grade by the school; and
6. Be recommended for an exemption to the graduation requirement by the student's teacher or Department chairperson in the subject of the Regents examination under appeal.

Appeal Committee and Review

An appeal committee comprised of the school principal as chair, three teachers (not including the teacher of the student making the appeal), and one additional administrator will review the appeal to determine if the student has demonstrated the knowledge and skills required under the State Learning Standards. The appeal committee may, in its discretion, interview the student or the teacher or Department chairperson recommending the appeal. The appeal committee will review the appeal and rule on it within five days of submission. The school superintendent, or Chancellor in New York City or his/her designee, may also interview the student and will sign off on all appeals.

Record of Appeals:

All records relating to appeals must be maintained by the school and be available for inspection by the State Education Department (SED). Appeals must also be reported to SED using the attached *Appeal to Graduate with a Lower Score on a Regents Examination Summary Form* and will appear on the School Report Card.

Appeal to Graduate with a Lower Score on a Regents Examination Form 2005–06

Student Name: _____

Individual(s) Seeking Appeal for Student: _____

School Attended by Student: _____

Regents Examination under Appeal: _____

Date Appeal Submitted: _____

Evidence That Student Meets Criteria

1. Dates Regents examination taken and scores received:

a. Date: _____ Score: _____

b. Date: _____ Score: _____

c. Date: _____ Score: _____

d. Date: _____ Score: _____

e. Date: _____ Score: _____

2. Highest score received on Regents examination and date taken:

Score: _____ Date: _____

3. Evidence that the student has taken advantage of academic help provided by the school in the subject tested by the Regents examination under appeal (attach additional sheet if necessary):

4. Attendance rate (except for excused absences) for the school year during which the student last took the Regents examination under appeal and school year in which the student last took the Regents examination under appeal:

Attendance rate: _____ School year: _____

5. Course average in the subject under appeal (as evidenced in the student's official transcript that records grades achieved by the student in each quarter of the school year):

Course average: _____

Required passing grade by the school: _____

Does this course average meet or exceed the required passing grade by the school?

YES NO

6. Teacher or Department chairperson in the subject of the Regents examination under appeal who recommended the appeal for the student:

Name

Title/Position

Appeal to Graduate with a Lower Score on a Regents Examination
Appeal Committee Findings and Recommendations
2005–06

The appeal committee has determined that the student listed below has fulfilled the following checked (✓) criteria for graduating using a lower score on the named Regents examination:

- The student has taken the Regents examination under appeal two times.
- The student has received a score on the Regents examination under appeal within three points of the 65 passing score on the examination.
- The student has taken advantage of academic help provided by the school in the subject tested by the Regents examination under appeal.
- The student had an attendance rate of 95 percent (except for excused absences) for the school year during which the student last took the Regents examination under appeal.
- The student had a course average in the subject under appeal (as evidenced in the official transcript that records grades achieved by the student in each quarter of the school year) that meets or exceeds the required passing grade by the school.
- The student was recommended for an exemption to the graduation requirement by the student's teacher or Department chairperson in the subject of the Regents examination under appeal.
- The student has demonstrated the knowledge and skills in the subject of the Regents examination under appeal required under the State Learning Standards.

Student Name: _____ Regents Examination: _____

Committee Members

Administrator #1 (School Principal): _____

Administrator #2 (other than principal): _____

Teacher #1: _____ Teacher #2: _____

Teacher #3: _____

The appeal committee recommends:

- The student be allowed to graduate using the lower score on the Regents examination listed above.
- The student ***NOT*** be allowed to graduate using the lower score on the Regents examination listed above.

Appeal Granted: YES NO Date Appeal Granted/Denied: _____

Name of School Superintendent

Signature of School Superintendent

**Appeal to Graduate with a Lower Score on a Regents Examination
Summary Form
2005–06**

School Name: _____
School BEDS Code: _____
Person Completing This Form (Contact Person): _____
Telephone: ____ (____) _____ (area code) (number)
Date Form Completed: _____

Title of Regents Examination	Number of Appeals Sought	Number of Appeals Granted
<i>Most common:</i>		
Comprehensive English		
Mathematics A		
Global History and Geography		
U.S. History and Government		
Living Environment		
<i>Also possible:</i>		
Mathematics B		
Physical Setting: Earth Science		
Physical Setting: Chemistry		
Physical Setting: Physics		
<i>Other (please name and explain why chosen):</i>		

<p>I certify that the above information is correct and understand that this information will appear on the New York State Report Card.</p>	
<p>_____</p> <p style="text-align: center;">Name of School Superintendent</p>	<p>_____</p> <p style="text-align: center;">Signature of School Superintendent</p>
<p>Date Form Signed: _____</p>	