

New York State School Report Card Comprehensive Information Report

BEDS Code : 59-12-01-04-0003
 Name : Tri-Valley Secondary School
 Principal: Mr. Kenneth Sherman

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	113	104	103
Eighth	98	99	102
Ninth	87	94	107
Tenth	105	80	79
Eleventh	64	92	75
Twelfth	73	66	94
Ungraded Secondary	0	0	0
Total K-12 Enrollment	540	535	560

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.9%	6	1.1%	6	1.1%
Black (Not Hispanic)	10	1.9%	16	3.0%	23	4.1%
Hispanic	20	3.7%	10	1.9%	20	3.6%
White (Not Hispanic)	505	93.5%	503	94.0%	511	91.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
4	0.7%	2	0.4%	2	0.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	15	18	18
Mathematics Grade 8	19	19	17
Science Grade 8	0	0	20
Social Studies Grade 8	16	18	19
English Grade 10	21	12	19
Mathematics Grade 10	26	0	0
Science Grade 10	22	22	19
Social Studies Grade 10	21	16	16

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		93.8%		93.5%
Student Suspensions	65	12.8%	67	12.4%	51	9.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	20.6%	15.9%	15.7%
Reduced Lunch	5.7%	9.4%	8.4%
Public Assistance	21-30%	21-30%	1-10%
Student Stability	99%	97%	99%

Staff Counts

Staff	2001–2002
Total Teachers	50
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	64	42	66%	50	32	64%	75	59	79%
Students with Disabilities	4	1	25%	1	0	0%	0	0	0%
All Students	68	43	63%	51	32	63%	75	59	79%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	36	28	0	6	5	0
Percent	48%	37%	0%	8%	7%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	6	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	1.1%
	Entered GED Program*					4	1.1%
	Total Noncompleters					8	2.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	14	4.3%	7	2.1%	4	1.1%
	Entered GED Program*	12	3.6%	7	2.1%	4	1.1%
	Total Noncompleters	26	7.9%	14	4.2%	8	2.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	59	88%	70	99%	72	86%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	1	#	1	#	6	83%
Reading	0	0%	0	0%	7	100%
Writing	0	0%	0	0%	7	86%
Global Studies	8	62%	1	#	3	#
U.S. Hist & Gov't	15	87%	5	60%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	3	#	0	0%
Science	1	100%	0	0%	0	0%
Reading	3	100%	3	#	0	0%
Writing	2	100%	3	#	0	0%
Global Studies	4	50%	3	#	0	0%
U.S. Hist & Gov't	1	0%	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	60	82	75	4	7	0
Number Scoring 55–100	59	80	68	#	5	0
Number Scoring 65–100	49	77	63	#	4	0
Number Scoring 85–100	5	27	29	#	0	0
Percentage of Tested Scoring 55–100	98%	98%	91%	#	71%	0%
Percentage of Tested Scoring 65–100	82%	94%	84%	#	57%	0%
Percentage of Tested Scoring 85–100	8%	33%	39%	#	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	79	100	18	5	4	0
Number Scoring 55–100	74	90	15	4	#	0
Number Scoring 65–100	69	79	12	4	#	0
Number Scoring 85–100	36	36	5	3	#	0
Percentage of Tested Scoring 55–100	94%	90%	83%	80%	#	0%
Percentage of Tested Scoring 65–100	87%	79%	67%	80%	#	0%
Percentage of Tested Scoring 85–100	46%	36%	28%	60%	#	0%
Mathematics A						
Number Tested	19	29	114	2	5	0
Number Scoring 55–100	17	20	86	#	4	0
Number Scoring 65–100	9	14	75	#	3	0
Number Scoring 85–100	1	1	27	#	0	0
Percentage of Tested Scoring 55–100	89%	69%	75%	#	80%	0%
Percentage of Tested Scoring 65–100	47%	48%	66%	#	60%	0%
Percentage of Tested Scoring 85–100	5%	3%	24%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	1			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	87	63	74	7	6	0
Number Scoring 55–100	84	63	71	7	6	0
Number Scoring 65–100	77	63	61	4	6	0
Number Scoring 85–100	18	19	15	1	0	0
Percentage of Tested Scoring 55–100	97%	100%	96%	100%	100%	0%
Percentage of Tested Scoring 65–100	89%	100%	82%	57%	100%	0%
Percentage of Tested Scoring 85–100	21%	30%	20%	14%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	56	2		1	0	
Number Scoring 55–100	50	#		#	0	
Number Scoring 65–100	45	#		#	0	
Number Scoring 85–100	16	#		#	0	
Percentage of Tested Scoring 55–100	89%	#		#	0%	
Percentage of Tested Scoring 65–100	80%	#		#	0%	
Percentage of Tested Scoring 85–100	29%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		79	67		10	0
Number Scoring 55–100		78	67		10	0
Number Scoring 65–100		77	66		10	0
Number Scoring 85–100		41	30		3	0
Percentage of Tested Scoring 55–100		99%	100%		100%	0%
Percentage of Tested Scoring 65–100		97%	99%		100%	0%
Percentage of Tested Scoring 85–100		52%	45%		30%	0%
Living Environment (first administered June 2001)						
Number Tested		76	87		6	0
Number Scoring 55–100		75	87		6	0
Number Scoring 65–100		73	84		4	0
Number Scoring 85–100		13	27		0	0
Percentage of Tested Scoring 55–100		99%	100%		100%	0%
Percentage of Tested Scoring 65–100		96%	97%		67%	0%
Percentage of Tested Scoring 85–100		17%	31%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		51	58		2	0
Number Scoring 55–100		51	53		#	0
Number Scoring 65–100		50	52		#	0
Number Scoring 85–100		31	24		#	0
Percentage of Tested Scoring 55–100		100%	91%		#	0%
Percentage of Tested Scoring 65–100		98%	90%		#	0%
Percentage of Tested Scoring 85–100		61%	41%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	85	99	60	68	78
2001	91	78	91	65	81
2002	134	86	85	104	102

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	19	9	7	7	11
2001	16	13	11	6	12
2002	0	0	0	6	2

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	78	81	102	11	12	2
Comprehensive Spanish						
Number Tested	30	43	40	0	0	0
Number Scoring 55–100	30	43	40	0	0	0
Number Scoring 65–100	30	43	40	0	0	0
Number Scoring 85–100	17	30	34	0	0	0
Percentage of AGE Tested	38%	53%	39%	0%	0%	0%
Percentage of AGE Scoring 55–100	38%	53%	39%	0%	0%	0%
Percentage of AGE Scoring 65–100	38%	53%	39%	0%	0%	0%
Percentage of AGE Scoring 85–100	22%	37%	33%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	78	81	102	11	12	2
Sequential Mathematics, Course II						
Number Tested	72	74	75	2	8	0
Number Scoring 55–100	69	72	70	#	8	0
Number Scoring 65–100	65	70	66	#	6	0
Number Scoring 85–100	29	33	30	#	1	0
Percentage of AGE Tested	92%	91%	74%	#	67%	0%
Percentage of AGE Scoring 55–100	88%	89%	69%	#	67%	0%
Percentage of AGE Scoring 65–100	83%	86%	65%	#	50%	0%
Percentage of AGE Scoring 85–100	37%	41%	29%	#	8%	0%
Percentage of Tested Scoring 65–100	90%	95%	88%	#	75%	0%
Sequential Mathematics, Course III						
Number Tested	37	40	47	0	0	0
Number Scoring 55–100	36	39	45	0	0	0
Number Scoring 65–100	34	36	42	0	0	0
Number Scoring 85–100	20	18	19	0	0	0
Percentage of AGE Tested	47%	49%	46%	0%	0%	0%
Percentage of AGE Scoring 55–100	46%	48%	44%	0%	0%	0%
Percentage of AGE Scoring 65–100	44%	44%	41%	0%	0%	0%
Percentage of AGE Scoring 85–100	26%	22%	19%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	90%	89%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	78	81	102	11	12	2
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	130	4		7	0	
Number Scoring 55–100	129	#		7	0	
Number Scoring 65–100	110	#		4	0	
Number Scoring 85–100	32	#		0	0	
Percentage of AGE Tested	167%	#		64%	0%	
Percentage of AGE Scoring 55–100	165%	#		64%	0%	
Percentage of AGE Scoring 65–100	141%	#		36%	0%	
Percentage of AGE Scoring 85–100	41%	#		0%	0%	
Percentage of Tested Scoring 65–100	85%	#		57%	0%	
Chemistry (last administered January 2002)						
Number Tested	41	61	1	0	1	0
Number Scoring 55–100	35	61	#	0	#	0
Number Scoring 65–100	26	52	#	0	#	0
Number Scoring 85–100	4	14	#	0	#	0
Percentage of AGE Tested	53%	75%	#	0%	#	0%
Percentage of AGE Scoring 55–100	45%	75%	#	0%	#	0%
Percentage of AGE Scoring 65–100	33%	64%	#	0%	#	0%
Percentage of AGE Scoring 85–100	5%	17%	#	0%	#	0%
Percentage of Tested Scoring 65–100	63%	85%	#	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	78	81	102	11	12	2
Physics (last administered January 2002)						
Number Tested	30	15	3	1	0	0
Number Scoring 55–100	27	14	#	#	0	0
Number Scoring 65–100	24	13	#	#	0	0
Number Scoring 85–100	7	1	#	#	0	0
Percentage of AGE Tested	38%	19%	#	#	0%	0%
Percentage of AGE Scoring 55–100	35%	17%	#	#	0%	0%
Percentage of AGE Scoring 65–100	31%	16%	#	#	0%	0%
Percentage of AGE Scoring 85–100	9%	1%	#	#	0%	0%
Percentage of Tested Scoring 65–100	80%	87%	#	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			47			0
Number Scoring 55–100			44			0
Number Scoring 65–100			38			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			46%			0%
Percentage of AGE Scoring 55–100			43%			0%
Percentage of AGE Scoring 65–100			37%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			81%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			26			0
Number Scoring 55–100			23			0
Number Scoring 65–100			20			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			25%			0%
Percentage of AGE Scoring 55–100			23%			0%
Percentage of AGE Scoring 65–100			20%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			77%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	49	100%	70	100%	76	99%
Students with Disabilities	5	100%	13	77%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	82	0%	5%	66%	29%
	Students with Disabilities	18	0%	50%	50%	0%
	All Students	100	0%	13%	63%	24%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	93	93	4	4	97	97
Number Scoring 55–64	#	#	#	#	4	2
Number Scoring 65–84	#	#	#	#	64	40
Number Scoring 85–100	#	#	#	#	20	40
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	88	2	90
Number Scoring 55–64	#	#	3
Number Scoring 65–84	#	#	38
Number Scoring 85–100	#	#	32
Approved Alternatives	#	#	0

(Form – O)