

New York State District School Report Card Comprehensive Information Report

BEDS Code : 66-15-00-01-0000
 School Name : Peekskill City School District
 Superintendent: Ms. Judith Johnson

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	100	94	90
Kindergarten	272	233	246
First	255	261	239
Second	251	237	261
Third	245	240	222
Fourth	225	188	221
Fifth	187	219	212
Sixth	207	186	216
Ungraded Elementary	83	100	88
Seventh	183	207	208
Eighth	172	191	204
Ninth	223	223	279
Tenth	169	184	218
Eleventh	153	125	165
Twelfth	124	139	133
Ungraded Secondary	73	137	0
Total K-12 Enrollment	2822	2870	2912

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	102	3.6%	57	2.0%	49	1.7%
Black (Not Hispanic)	1386	49.1%	1445	50.3%	1415	48.6%
Hispanic	487	17.3%	516	18.0%	657	22.6%
White (Not Hispanic)	847	30.0%	852	29.7%	791	27.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
97	3.3%	150	5.1%	152	5.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	20	17
Common Branch	20	21	20
English Grade 8	16	16	20
Math Grade 8	14	17	18
Science Grade 8	16	18	19
Social Studies Grade 8	13	15	20
English Grade 10	16	23	18
Mathematics Grade 10	18	19	19
Science Grade 10	17	22	24
Social Studies Grade 10	18	22	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.1%		91.3%		91.6%
Student Suspensions	257	9.2%	282	10.0%	278	9.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	45.9%	42.9%	39.9%
Reduced Lunch	6.6%	7.5%	7.6%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	259
Total Other Professional Staff	45
Total Paraprofessionals	85
Teaching out of Certification *	11
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
110	29	26%	129	51	40%	118	45	38%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	62	34	3	3	16	0
Percent	53%	29%	3%	3%	14%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
18	0	6	24

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	1.3%	0	0.0%	10	1.3%
Entered GED program*	127	17.1%	116	14.6%	16	2.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	100%	16	100%	19	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	95	87%	94	90%	128	81%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	40	65%	5	60%	0	0%
Science	103	50%	48	54%	8	50%
Reading	29	66%	0	0%	0	0%
Writing	24	83%	1	#	0	0%
Global Studies	45	31%	13	54%	3	#
US Hist & Gov't.	75	48%	17	65%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	29	48%	49	53%
Science	2	#	31	35%	8	62%
Reading	0	0%	8	100%	8	75%
Writing	2	#	14	86%	1	#
Global Studies	4	#	17	18%	5	40%
US Hist & Gov't.	0	0%	12	33%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	142	121	158	17	9	20
Number scoring 55 to 100	119	119	140	6	8	12
Number scoring 65 to 100	104	113	127	4	7	10
Number scoring 85 to 100	17	9	27	0	0	0
Percentage of Tested Scoring 55-100	84%	98%	89%	35%	89%	60%
Percentage of Tested Scoring 65-100	73%	93%	80%	24%	78%	50%
Percentage of Tested Scoring 85-100	12%	7%	17%	0%	0%	0%
Math I						
Number Tested	133	144	172	19	11	16
Number scoring 55 to 100	93	101	145	5	5	11
Number scoring 65 to 100	80	92	122	5	5	8
Number scoring 85 to 100	28	45	43	1	2	1
Percentage of Tested Scoring 55-100	70%	70%	84%	26%	45%	69%
Percentage of Tested Scoring 65-100	60%	64%	71%	26%	45%	50%
Percentage of Tested Scoring 85-100	21%	31%	25%	5%	18%	6%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	130	1		17	0	
Number scoring 55 to 100	124	#		16	0	
Number scoring 65 to 100	98	#		8	0	
Number scoring 85 to 100	19	#		0	0	
Percentage of Tested Scoring 55-100	95%	#		94%	0%	
Percentage of Tested Scoring 65-100	75%	#		47%	0%	
Percentage of Tested Scoring 85-100	15%	#		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		163	160		20	21
Number scoring 55 to 100		139	147		10	15
Number scoring 65 to 100		106	123		5	8
Number scoring 85 to 100		31	26		0	0
Percentage of Tested Scoring 55-100		85%	92%		50%	71%
Percentage of Tested Scoring 65-100		65%	77%		25%	38%
Percentage of Tested Scoring 85-100		19%	16%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	134	112	4	11	13	0
Number scoring 55 to 100	106	104	#	6	8	0
Number scoring 65 to 100	85	92	#	3	6	0
Number scoring 85 to 100	12	20	#	0	0	0
Percentage of Tested Scoring 55-100	79%	93%	#	55%	62%	0%
Percentage of Tested Scoring 65-100	63%	82%	#	27%	46%	0%
Percentage of Tested Scoring 85-100	9%	18%	#	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			151			14
Number scoring 55 to 100			114			6
Number scoring 65 to 100			91			3
Number scoring 85 to 100			23			1
Percentage of Tested Scoring 55-100			75%			43%
Percentage of Tested Scoring 65-100			60%			21%
Percentage of Tested Scoring 85-100			15%			7%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	229	178	136	145	172
2000	246	209	140	135	183
2001	272	203	174	132	195

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	42	33	16	23	29
2000	49	40	25	16	33
2001	56	42	31	24	38

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	172	183	195	29	33	38
Comprehensive French						
Number Tested	24	20	17	1	0	0
Number scoring 55 to 100	23	20	17	#	0	0
Number scoring 65 to 100	23	20	17	#	0	0
Number scoring 85 to 100	10	5	6	#	0	0
Percentage of AGE Tested	14%	11%	9%	#	0%	0%
Percentage of AGE Scoring 55-100	13%	11%	9%	#	0%	0%
Percentage of AGE Scoring 65-100	13%	11%	9%	#	0%	0%
Percentage of AGE Scoring 85-100	6%	3%	3%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	172	183	195	29	33	38
Comprehensive Spanish						
Number Tested	53	48	78	1	0	0
Number scoring 55 to 100	51	47	77	#	0	0
Number scoring 65 to 100	48	42	77	#	0	0
Number scoring 85 to 100	26	13	50	#	0	0
Percentage of AGE Tested	31%	26%	40%	#	0%	0%
Percentage of AGE Scoring 55-100	30%	26%	39%	#	0%	0%
Percentage of AGE Scoring 65-100	28%	23%	39%	#	0%	0%
Percentage of AGE Scoring 85-100	15%	7%	26%	#	0%	0%
Percentage of Tested Scoring 65-100	91%	88%	99%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	172	183	195	29	33	38
Math II						
Number Tested	87	88	83	3	0	2
Number scoring 55 to 100	75	78	75	#	0	#
Number scoring 65 to 100	68	70	70	#	0	#
Number scoring 85 to 100	31	40	41	#	0	#
Percentage of AGE Tested	51%	48%	43%	#	0%	#
Percentage of AGE Scoring 55-100	44%	43%	38%	#	0%	#
Percentage of AGE Scoring 65-100	40%	38%	36%	#	0%	#
Percentage of AGE Scoring 85-100	18%	22%	21%	#	0%	#
Percentage of Tested Scoring 65-100	78%	80%	84%	#	0%	#
Math III						
Number Tested	60	56	62	1	0	0
Number scoring 55 to 100	60	48	58	#	0	0
Number scoring 65 to 100	55	42	55	#	0	0
Number scoring 85 to 100	33	24	20	#	0	0
Percentage of AGE Tested	35%	31%	32%	#	0%	0%
Percentage of AGE Scoring 55-100	35%	26%	30%	#	0%	0%
Percentage of AGE Scoring 65-100	32%	23%	28%	#	0%	0%
Percentage of AGE Scoring 85-100	19%	13%	10%	#	0%	0%
Percentage of Tested Scoring 65-100	92%	75%	89%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	172	183	195	29	33	38
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			105			4
Number scoring 55 to 100			89			#
Number scoring 65 to 100			68			#
Number scoring 85 to 100			18			#
Percentage of AGE Tested			54%			#
Percentage of AGE Scoring 55-100			46%			#
Percentage of AGE Scoring 65-100			35%			#
Percentage of AGE Scoring 85-100			9%			#
Percentage of Tested Scoring 65-100			65%			#
Biology (last administered January 2001)						
Number Tested	0	78	0	0	4	0
Number scoring 55 to 100	0	73	0	0	#	0
Number scoring 65 to 100	0	62	0	0	#	0
Number scoring 85 to 100	0	6	0	0	#	0
Percentage of AGE Tested	0%	43%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	40%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	34%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	3%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	79%	0%	0%	#	0%
Chemistry						
Number Tested	73	52	48	11	2	0
Number scoring 55 to 100	64	37	43	10	#	0
Number scoring 65 to 100	49	26	28	10	#	0
Number scoring 85 to 100	17	5	5	10	#	0
Percentage of AGE Tested	42%	28%	25%	38%	#	0%
Percentage of AGE Scoring 55-100	37%	20%	22%	34%	#	0%
Percentage of AGE Scoring 65-100	28%	14%	14%	34%	#	0%
Percentage of AGE Scoring 85-100	10%	3%	3%	34%	#	0%
Percentage of Tested Scoring 65-100	67%	50%	58%	91%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	172	183	195	29	33	38
Living Environment (first administered June 2001)						
Number Tested			93			6
Number scoring 55 to 100			91			5
Number scoring 65 to 100			82			2
Number scoring 85 to 100			13			0
Percentage of AGE Tested			48%			16%
Percentage of AGE Scoring 55-100			47%			13%
Percentage of AGE Scoring 65-100			42%			5%
Percentage of AGE Scoring 85-100			7%			0%
Percentage of Tested Scoring 65-100			88%			33%
Physics						
Number Tested	13	10	7	0	0	0
Number scoring 55 to 100	11	10	7	0	0	0
Number scoring 65 to 100	9	10	7	0	0	0
Number scoring 85 to 100	1	5	2	0	0	0
Percentage of AGE Tested	8%	5%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	5%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	5%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	3%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	69%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	74	77%	9	89%	3	#
Bus Analysis/Bus Computer App.	17	53%	23	87%	21	67%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	9	33%	0	0%
Bus Analysis/Bus Computer App.	0	0%	2	#	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)