

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 59-13-01-04-0001
 School Name : Roscoe Central School
 Principal: Mr. Mark Dupra

Grade Range : PK-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	11
Kindergarten	16	21	19
First	20	15	23
Second	21	20	12
Third	28	22	20
Fourth	33	27	21
Fifth	26	31	29
Sixth	25	28	25
Ungraded Elementary	0	0	0
Seventh	26	19	25
Eighth	28	28	21
Ninth	40	29	23
Tenth	22	35	31
Eleventh	25	21	34
Twelfth	20	24	20
Ungraded Secondary	0	2	0
Total K-12 Enrollment	330	322	303

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	1.2%	6	1.9%	4	1.3%
Black (Not Hispanic)	9	2.7%	8	2.5%	4	1.3%
Hispanic	7	2.1%	8	2.5%	8	2.6%
White (Not Hispanic)	310	93.9%	300	93.2%	287	94.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.6%	3	0.9%	3	1.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	22	18
Common Branch	22	18	21
English Grade 8	14	25	21
Math Grade 8	0	24	14
Science Grade 8	15	26	21
Social Studies Grade 8	30	26	21
English Grade 10	14	35	29
Mathematics Grade 10	0	0	0
Science Grade 10	17	16	0
Social Studies Grade 10	20	38	26

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.0%		94.0%
Student Suspensions	17	5.1%	7	2.1%	24	7.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	27.6%	24.2%	19.8%
Reduced Lunch	10.0%	13.4%	13.2%
Public Assistance	31-40%	1-10%	1-10%
Student Stability	91-100%	88%	95%

Staff Counts

Staff	2000-01
Total Teachers	33
Total Other Professional Staff	15
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
21	12	57%	23	9	39%	18	10	56%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	6	10	0	1	1	0
Percent	33%	56%	0%	6%	6%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	2	2

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	2.8%	3	2.7%	3	2.8%
Entered GED program*	1	0.9%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	1	#
Science	17	76%	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	10	50%	2	#	0	0%
US Hist & Gov't.	10	90%	6	83%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	1	#
Science	NA	NA	1	#	1	#
Reading	NA	NA	1	#	2	#
Writing	NA	NA	1	#	1	#
Global Studies	NA	NA	3	#	2	#
US Hist & Gov't.	NA	NA	2	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	23	17	1	2	2	0
Number scoring 55 to 100	22	16	#	#	#	0
Number scoring 65 to 100	18	13	#	#	#	0
Number scoring 85 to 100	4	3	#	#	#	0
Percentage of Tested Scoring 55-100	96%	94%	#	#	#	0%
Percentage of Tested Scoring 65-100	78%	76%	#	#	#	0%
Percentage of Tested Scoring 85-100	17%	18%	#	#	#	0%
Math I						
Number Tested	28	30	12	0	3	0
Number scoring 55 to 100	25	18	11	0	#	0
Number scoring 65 to 100	20	13	9	0	#	0
Number scoring 85 to 100	12	5	1	0	#	0
Percentage of Tested Scoring 55-100	89%	60%	92%	0%	#	0%
Percentage of Tested Scoring 65-100	71%	43%	75%	0%	#	0%
Percentage of Tested Scoring 85-100	43%	17%	8%	0%	#	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	14	34		0	0	
Number scoring 55 to 100	13	31		0	0	
Number scoring 65 to 100	13	26		0	0	
Number scoring 85 to 100	2	8		0	0	
Percentage of Tested Scoring 55-100	93%	91%		0%	0%	
Percentage of Tested Scoring 65-100	93%	76%		0%	0%	
Percentage of Tested Scoring 85-100	14%	24%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		0	26		0	1
Number scoring 55 to 100		0	25		0	#
Number scoring 65 to 100		0	23		0	#
Number scoring 85 to 100		0	7		0	#
Percentage of Tested Scoring 55-100		0%	96%		0%	#
Percentage of Tested Scoring 65-100		0%	88%		0%	#
Percentage of Tested Scoring 85-100		0%	27%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	14	19	1	0	1	0
Number scoring 55 to 100	13	18	#	0	#	0
Number scoring 65 to 100	11	10	#	0	#	0
Number scoring 85 to 100	3	2	#	0	#	0
Percentage of Tested Scoring 55-100	93%	95%	#	0%	#	0%
Percentage of Tested Scoring 65-100	79%	53%	#	0%	#	0%
Percentage of Tested Scoring 85-100	21%	11%	#	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			30			2
Number scoring 55 to 100			28			#
Number scoring 65 to 100			23			#
Number scoring 85 to 100			6			#
Percentage of Tested Scoring 55-100			93%			#
Percentage of Tested Scoring 65-100			77%			#
Percentage of Tested Scoring 85-100			20%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	42	28	26	20	29
2000	29	34	20	26	27
2001	22	30	33	20	26

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	3	7	3	0	3
2000	0	2	4	5	3
2001	8	2	4	4	5

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	29	27	26	3	3	5
Comprehensive Spanish						
Number Tested	14	12	19	0	0	0
Number scoring 55 to 100	14	12	19	0	0	0
Number scoring 65 to 100	14	12	19	0	0	0
Number scoring 85 to 100	10	11	19	0	0	0
Percentage of AGE Tested	48%	44%	73%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	44%	73%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	44%	73%	0%	0%	0%
Percentage of AGE Scoring 85-100	34%	41%	73%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	29	27	26	3	3	5
Math II						
Number Tested	16	35	12	0	0	0
Number scoring 55 to 100	12	20	11	0	0	0
Number scoring 65 to 100	9	15	9	0	0	0
Number scoring 85 to 100	4	7	2	0	0	0
Percentage of AGE Tested	55%	130%	46%	0%	0%	0%
Percentage of AGE Scoring 55-100	41%	74%	42%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	56%	35%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	26%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	56%	43%	75%	0%	0%	0%
Math III						
Number Tested	13	14	19	0	0	0
Number scoring 55 to 100	9	13	17	0	0	0
Number scoring 65 to 100	9	11	15	0	0	0
Number scoring 85 to 100	5	7	9	0	0	0
Percentage of AGE Tested	45%	52%	73%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	48%	65%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	41%	58%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	26%	35%	0%	0%	0%
Percentage of Tested Scoring 65-100	69%	79%	79%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	29	27	26	3	3	5
Earth Science (last administered January 2001)						
Number Tested	32	22	1	0	0	0
Number scoring 55 to 100	27	21	#	0	0	0
Number scoring 65 to 100	20	19	#	0	0	0
Number scoring 85 to 100	5	5	#	0	0	0
Percentage of AGE Tested	110%	81%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	93%	78%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	69%	70%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	19%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	62%	86%	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			20			2
Number scoring 55 to 100			16			#
Number scoring 65 to 100			11			#
Number scoring 85 to 100			6			#
Percentage of AGE Tested			77%			#
Percentage of AGE Scoring 55-100			62%			#
Percentage of AGE Scoring 65-100			42%			#
Percentage of AGE Scoring 85-100			23%			#
Percentage of Tested Scoring 65-100			55%			#
Biology (last administered January 2001)						
Number Tested	11	22	1	0	0	0
Number scoring 55 to 100	11	21	#	0	0	0
Number scoring 65 to 100	10	17	#	0	0	0
Number scoring 85 to 100	2	6	#	0	0	0
Percentage of AGE Tested	38%	81%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	78%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	63%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	22%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	77%	#	0%	0%	0%
Chemistry						
Number Tested	11	10	8	0	0	0
Number scoring 55 to 100	11	10	8	0	0	0
Number scoring 65 to 100	9	9	8	0	0	0
Number scoring 85 to 100	5	2	4	0	0	0
Percentage of AGE Tested	38%	37%	31%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	37%	31%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	33%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	7%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	90%	100%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	29	27	26	3	3	5
Living Environment (first administered June 2001)						
Number Tested			17			0
Number scoring 55 to 100			17			0
Number scoring 65 to 100			17			0
Number scoring 85 to 100			4			0
Percentage of AGE Tested			65%			0%
Percentage of AGE Scoring 55-100			65%			0%
Percentage of AGE Scoring 65-100			65%			0%
Percentage of AGE Scoring 85-100			15%			0%
Percentage of Tested Scoring 65-100			100%			0%
Physics						
Number Tested	5	8	7	0	0	0
Number scoring 55 to 100	4	7	7	0	0	0
Number scoring 65 to 100	3	5	6	0	0	0
Number scoring 85 to 100	0	0	1	0	0	0
Percentage of AGE Tested	17%	30%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	26%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	19%	23%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	60%	62%	86%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	18	83%	6	100%	5	100%
Bus Analysis/Bus Computer App.	0	0%	1	#	15	87%
Health Occupations	0	0%	1	#	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	13	92%	12	83%	8	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	13	100%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	3	#
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)