

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 50-01-01-06-0000  
 School Name : Clarkstown Central School District  
 Superintendent: Dr. William B. Heebink

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	638	597	646
First	605	682	608
Second	564	640	696
Third	608	567	653
Fourth	611	629	587
Fifth	618	634	660
Sixth	648	673	698
Ungraded Elementary	182	155	128
Seventh	702	671	685
Eighth	685	729	678
Ninth	667	694	722
Tenth	713	699	690
Eleventh	666	737	689
Twelfth	654	674	728
Ungraded Secondary	109	97	122
<b>Total K-12 Enrollment</b>	<b>8670</b>	<b>8878</b>	<b>8990</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	705	8.1%	840	9.5%	913	10.2%
Black (Not Hispanic)	187	2.2%	228	2.6%	243	2.7%
Hispanic	374	4.3%	453	5.1%	430	4.8%
White (Not Hispanic)	7404	85.4%	7357	82.9%	7404	82.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
256	3.0%	269	3.0%	253	2.8%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	18	20
Common Branch	21	21	21
English Grade 8	19	21	21
Math Grade 8	23	24	21
Science Grade 8	21	22	21
Social Studies Grade 8	23	23	23
English Grade 10	21	21	20
Mathematics Grade 10	18	22	21
Science Grade 10	22	20	21
Social Studies Grade 10	19	19	20

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.4%		94.3%
Student Suspensions	138	1.6%	150	1.7%	146	1.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.9%	2.8%	2.8%
Reduced Lunch	1.9%	1.6%	2.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	706
Total Other Professional Staff	100
Total Paraprofessionals	291
Teaching out of Certification *	31
Teachers with Temporary Licenses	2

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
613	373	61%	622	426	68%	683	485	71%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	499	148	5	6	25	0
Percent	73%	22%	1%	1%	4%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
102	25	3	105

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	19	0.7%	6	0.2%	11	0.4%
Entered GED program*	7	0.3%	17	0.6%	20	0.7%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	102	98%	113	99%	74	100%
German	0	0%	0	0%	0	0%
Italian	71	100%	69	100%	67	100%
Latin	0	0%	0	0%	0	0%
Spanish	392	99%	346	99%	360	100%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	10	100%	6	100%	7	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	11	82%	15	100%
Latin	0	0%	0	0%	0	0%
Spanish	40	97%	53	96%	53	94%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	4	#	3	#
Science	3	#	10	90%	3	#
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	10	90%	2	#	3	#
US Hist & Gov't.	10	70%	7	14%	7	57%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	15	93%	11	73%	54	85%
Science	35	69%	13	92%	14	79%
Reading	25	88%	9	100%	11	100%
Writing	32	66%	16	75%	14	100%
Global Studies	27	78%	15	60%	6	50%
US Hist & Gov't.	27	74%	19	74%	11	45%

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(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	688	653	722	103	70	99
Number scoring 55 to 100	678	642	711	99	64	93
Number scoring 65 to 100	611	578	674	56	38	73
Number scoring 85 to 100	246	193	295	2	2	13
Percentage of Tested Scoring 55-100	99%	98%	98%	96%	91%	94%
Percentage of Tested Scoring 65-100	89%	89%	93%	54%	54%	74%
Percentage of Tested Scoring 85-100	36%	30%	41%	2%	3%	13%
<b>Math I</b>						
Number Tested	810	785	711	115	114	119
Number scoring 55 to 100	770	745	691	104	96	105
Number scoring 65 to 100	726	719	648	86	85	89
Number scoring 85 to 100	486	507	381	26	35	24
Percentage of Tested Scoring 55-100	95%	95%	97%	90%	84%	88%
Percentage of Tested Scoring 65-100	90%	92%	91%	75%	75%	75%
Percentage of Tested Scoring 85-100	60%	65%	54%	23%	31%	20%
<b>Math A</b>						
Number Tested	31	1	1	3	1	0
Number scoring 55 to 100	27	#	#	#	#	0
Number scoring 65 to 100	24	#	#	#	#	0
Number scoring 85 to 100	8	#	#	#	#	0
Percentage of Tested Scoring 55-100	87%	#	#	#	#	0%
Percentage of Tested Scoring 65-100	77%	#	#	#	#	0%
Percentage of Tested Scoring 85-100	26%	#	#	#	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	652	4		56	4	
Number scoring 55 to 100	641	#		52	#	
Number scoring 65 to 100	611	#		45	#	
Number scoring 85 to 100	357	#		15	#	
Percentage of Tested Scoring 55-100	98%	#		93%	#	
Percentage of Tested Scoring 65-100	94%	#		80%	#	
Percentage of Tested Scoring 85-100	55%	#		27%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		730	715		112	126
Number scoring 55 to 100		716	708		104	119
Number scoring 65 to 100		695	693		95	108
Number scoring 85 to 100		385	388		18	23
Percentage of Tested Scoring 55-100		98%	99%		93%	94%
Percentage of Tested Scoring 65-100		95%	97%		85%	86%
Percentage of Tested Scoring 85-100		53%	54%		16%	18%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	596	697	11	59	90	1
Number scoring 55 to 100	586	678	6	53	79	#
Number scoring 65 to 100	554	630	4	44	58	#
Number scoring 85 to 100	280	355	0	5	12	#
Percentage of Tested Scoring 55-100	98%	97%	55%	90%	88%	#
Percentage of Tested Scoring 65-100	93%	90%	36%	75%	64%	#
Percentage of Tested Scoring 85-100	47%	51%	0%	8%	13%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			681			106
Number scoring 55 to 100			669			99
Number scoring 65 to 100			643			83
Number scoring 85 to 100			409			13
Percentage of Tested Scoring 55-100			98%			93%
Percentage of Tested Scoring 65-100			94%			78%
Percentage of Tested Scoring 85-100			60%			12%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	700	736	683	669	697
2000	626	718	745	688	694
2001	759	729	736	749	743

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	117	134	110	109	118
2000	149	131	139	115	134
2001	153	148	140	157	150

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	697	694	743	118	134	150
<b>Comprehensive French</b>						
Number Tested	65	79	92	0	1	5
Number scoring 55 to 100	65	79	92	0	#	5
Number scoring 65 to 100	65	77	92	0	#	5
Number scoring 85 to 100	52	46	62	0	#	2
Percentage of AGE Tested	9%	11%	12%	0%	#	3%
Percentage of AGE Scoring 55-100	9%	11%	12%	0%	#	3%
Percentage of AGE Scoring 65-100	9%	11%	12%	0%	#	3%
Percentage of AGE Scoring 85-100	7%	7%	8%	0%	#	1%
Percentage of Tested Scoring 65-100	100%	97%	100%	0%	#	100%
<b>Comprehensive Italian</b>						
Number Tested	47	79	67	1	3	5
Number scoring 55 to 100	47	79	67	#	#	5
Number scoring 65 to 100	47	78	67	#	#	5
Number scoring 85 to 100	34	47	57	#	#	3
Percentage of AGE Tested	7%	11%	9%	#	#	3%
Percentage of AGE Scoring 55-100	7%	11%	9%	#	#	3%
Percentage of AGE Scoring 65-100	7%	11%	9%	#	#	3%
Percentage of AGE Scoring 85-100	5%	7%	8%	#	#	2%
Percentage of Tested Scoring 65-100	100%	99%	100%	#	#	100%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	2	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	697	694	743	118	134	150
<b>Comprehensive Spanish</b>						
Number Tested	365	656	361	18	59	29
Number scoring 55 to 100	364	650	358	18	57	29
Number scoring 65 to 100	361	642	356	18	53	29
Number scoring 85 to 100	249	343	277	6	14	18
Percentage of AGE Tested	52%	95%	49%	15%	44%	19%
Percentage of AGE Scoring 55-100	52%	94%	48%	15%	43%	19%
Percentage of AGE Scoring 65-100	52%	93%	48%	15%	40%	19%
Percentage of AGE Scoring 85-100	36%	49%	37%	5%	10%	12%
Percentage of Tested Scoring 65-100	99%	98%	99%	100%	90%	100%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	697	694	743	118	134	150
<b>Math II</b>						
Number Tested	630	621	712	54	61	69
Number scoring 55 to 100	608	579	696	53	60	63
Number scoring 65 to 100	578	549	669	49	54	60
Number scoring 85 to 100	336	270	356	18	13	19
Percentage of AGE Tested	90%	89%	96%	46%	46%	46%
Percentage of AGE Scoring 55-100	87%	83%	94%	45%	45%	42%
Percentage of AGE Scoring 65-100	83%	79%	90%	42%	40%	40%
Percentage of AGE Scoring 85-100	48%	39%	48%	15%	10%	13%
Percentage of Tested Scoring 65-100	92%	88%	94%	91%	89%	87%
<b>Math III</b>						
Number Tested	532	548	527	21	23	31
Number scoring 55 to 100	518	520	513	18	16	30
Number scoring 65 to 100	501	496	481	17	16	27
Number scoring 85 to 100	302	297	270	7	4	9
Percentage of AGE Tested	76%	79%	71%	18%	17%	21%
Percentage of AGE Scoring 55-100	74%	75%	69%	15%	12%	20%
Percentage of AGE Scoring 65-100	72%	71%	65%	14%	12%	18%
Percentage of AGE Scoring 85-100	43%	43%	36%	6%	3%	6%
Percentage of Tested Scoring 65-100	94%	91%	91%	81%	70%	87%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	697	694	743	118	134	150
<b>Earth Science (last administered January 2001)</b>						
Number Tested	54	56	2	4	4	2
Number scoring 55 to 100	52	55	#	#	#	#
Number scoring 65 to 100	51	55	#	#	#	#
Number scoring 85 to 100	42	39	#	#	#	#
Percentage of AGE Tested	8%	8%	#	#	#	#
Percentage of AGE Scoring 55-100	7%	8%	#	#	#	#
Percentage of AGE Scoring 65-100	7%	8%	#	#	#	#
Percentage of AGE Scoring 85-100	6%	6%	#	#	#	#
Percentage of Tested Scoring 65-100	94%	98%	#	#	#	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			357			76
Number scoring 55 to 100			347			71
Number scoring 65 to 100			324			63
Number scoring 85 to 100			104			12
Percentage of AGE Tested			48%			51%
Percentage of AGE Scoring 55-100			47%			47%
Percentage of AGE Scoring 65-100			44%			42%
Percentage of AGE Scoring 85-100			14%			8%
Percentage of Tested Scoring 65-100			91%			83%
<b>Biology (last administered January 2001)</b>						
Number Tested	715	688	7	114	94	4
Number scoring 55 to 100	689	665	6	95	82	#
Number scoring 65 to 100	630	606	3	66	58	#
Number scoring 85 to 100	249	250	0	7	6	#
Percentage of AGE Tested	103%	99%	1%	97%	70%	#
Percentage of AGE Scoring 55-100	99%	96%	1%	81%	61%	#
Percentage of AGE Scoring 65-100	90%	87%	0%	56%	43%	#
Percentage of AGE Scoring 85-100	36%	36%	0%	6%	4%	#
Percentage of Tested Scoring 65-100	88%	88%	43%	58%	62%	#
<b>Chemistry</b>						
Number Tested	538	579	572	28	43	44
Number scoring 55 to 100	520	556	546	25	40	39
Number scoring 65 to 100	481	511	485	22	24	32
Number scoring 85 to 100	256	198	204	4	2	3
Percentage of AGE Tested	77%	83%	77%	24%	32%	29%
Percentage of AGE Scoring 55-100	75%	80%	73%	21%	30%	26%
Percentage of AGE Scoring 65-100	69%	74%	65%	19%	18%	21%
Percentage of AGE Scoring 85-100	37%	29%	27%	3%	1%	2%
Percentage of Tested Scoring 65-100	89%	88%	85%	79%	56%	73%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	697	694	743	118	134	150
<b>Living Environment (first administered June 2001)</b>						
Number Tested			750			123
Number scoring 55 to 100			747			120
Number scoring 65 to 100			726			102
Number scoring 85 to 100			195			4
Percentage of AGE Tested			101%			82%
Percentage of AGE Scoring 55-100			101%			80%
Percentage of AGE Scoring 65-100			98%			68%
Percentage of AGE Scoring 85-100			26%			3%
Percentage of Tested Scoring 65-100			97%			83%
<b>Physics</b>						
Number Tested	347	399	357	11	7	12
Number scoring 55 to 100	337	393	349	8	7	12
Number scoring 65 to 100	315	381	322	8	7	10
Number scoring 85 to 100	137	206	124	2	2	3
Percentage of AGE Tested	50%	57%	48%	9%	5%	8%
Percentage of AGE Scoring 55-100	48%	57%	47%	7%	5%	8%
Percentage of AGE Scoring 65-100	45%	55%	43%	7%	5%	7%
Percentage of AGE Scoring 85-100	20%	30%	17%	2%	1%	2%
Percentage of Tested Scoring 65-100	91%	95%	90%	73%	100%	83%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	10	100%	18	100%	27	100%
<b>Bus Analysis/Bus Computer App.</b>	7	100%	8	100%	12	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	8	88%	0	0%	0	0%
<b>Food and Nutrition</b>	57	95%	17	71%	63	98%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	22	100%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	44	95%	39	92%	53	94%
<b>Bus Analysis/Bus Computer App.</b>	3	#	3	#	8	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	2	#	0	0%	0	0%
<b>Food and Nutrition</b>	18	94%	4	#	11	82%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	11	100%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)