

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 47-02-02-04-0000

Grade Range :

School Name : Gilbertsville-Mount Upton Central School District

Superintendent: Mr. Douglas A. Exley

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	37	43	26
First	39	32	45
Second	37	34	31
Third	44	37	38
Fourth	54	34	43
Fifth	50	54	36
Sixth	54	52	54
Ungraded Elementary	0	0	0
Seventh	54	56	56
Eighth	58	53	56
Ninth	45	52	56
Tenth	48	49	47
Eleventh	58	46	46
Twelfth	52	60	51
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>630</b>	<b>602</b>	<b>585</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	2	0.3%	1	0.2%
Black (Not Hispanic)	14	2.2%	13	2.2%	15	2.6%
Hispanic	9	1.4%	4	0.7%	8	1.4%
White (Not Hispanic)	605	96.0%	583	96.8%	561	95.9%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	13	11
Common Branch	18	17	16
English Grade 8	19	18	19
Math Grade 8	19	18	10
Science Grade 8	19	18	19
Social Studies Grade 8	19	15	19
English Grade 10	14	0	10
Mathematics Grade 10	21	12	0
Science Grade 10	0	0	20
Social Studies Grade 10	16	0	18

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		96.1%		95.1%
Student Suspensions	32	5.1%	21	3.3%	31	5.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	24.9%	26.4%	22.9%
Reduced Lunch	9.2%	11.3%	11.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	47
Total Other Professional Staff	5
Total Paraprofessionals	15
Teaching out of Certification *	4
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
51	21	41%	51	27	53%	46	27	59%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	24	10	1	2	7	2
Percent	52%	22%	2%	4%	15%	4%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	2	0	10

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.5%	1	0.5%	1	0.5%
Entered GED program*	0	0.0%	2	1.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	21	100%	19	100%	22	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	15	87%	28	68%	24	58%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	3	#	0	0%
Science	12	67%	2	#	2	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	16	81%	2	#	0	0%
US Hist & Gov't.	5	60%	9	89%	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	2	#	2	#
Science	0	0%	3	#	5	100%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	4	#	0	0%
Global Studies	0	0%	3	#	0	0%
US Hist & Gov't.	0	0%	1	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	60	48	47	7	10	1
Number scoring 55 to 100	54	44	46	3	7	#
Number scoring 65 to 100	44	36	42	1	4	#
Number scoring 85 to 100	16	11	18	0	0	#
Percentage of Tested Scoring 55-100	90%	92%	98%	43%	70%	#
Percentage of Tested Scoring 65-100	73%	75%	89%	14%	40%	#
Percentage of Tested Scoring 85-100	27%	23%	38%	0%	0%	#
<b>Math I</b>						
Number Tested	61	66	13	3	7	5
Number scoring 55 to 100	51	57	5	#	6	3
Number scoring 65 to 100	46	49	3	#	4	2
Number scoring 85 to 100	15	21	1	#	1	0
Percentage of Tested Scoring 55-100	84%	86%	38%	#	86%	60%
Percentage of Tested Scoring 65-100	75%	74%	23%	#	57%	40%
Percentage of Tested Scoring 85-100	25%	32%	8%	#	14%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	56	11		10	1	
Number scoring 55 to 100	39	7		5	#	
Number scoring 65 to 100	30	5		2	#	
Number scoring 85 to 100	5	0		0	#	
Percentage of Tested Scoring 55-100	70%	64%		50%	#	
Percentage of Tested Scoring 65-100	54%	45%		20%	#	
Percentage of Tested Scoring 85-100	9%	0%		0%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		53	51		1	7
Number scoring 55 to 100		48	50		#	7
Number scoring 65 to 100		42	45		#	5
Number scoring 85 to 100		14	16		#	0
Percentage of Tested Scoring 55-100		91%	98%		#	100%
Percentage of Tested Scoring 65-100		79%	88%		#	71%
Percentage of Tested Scoring 85-100		26%	31%		#	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	55	44	18	5	7	2
Number scoring 55 to 100	50	35	17	3	6	#
Number scoring 65 to 100	42	29	13	1	4	#
Number scoring 85 to 100	24	12	4	0	1	#
Percentage of Tested Scoring 55-100	91%	80%	94%	60%	86%	#
Percentage of Tested Scoring 65-100	76%	66%	72%	20%	57%	#
Percentage of Tested Scoring 85-100	44%	27%	22%	0%	14%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			31			1
Number scoring 55 to 100			29			#
Number scoring 65 to 100			24			#
Number scoring 85 to 100			12			#
Percentage of Tested Scoring 55-100			94%			#
Percentage of Tested Scoring 65-100			77%			#
Percentage of Tested Scoring 85-100			39%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	48	46	58	52	51
2000	54	51	49	56	53
2001	53	47	48	46	49

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	1	9	6	6	6
2000	10	3	11	8	8
2001	6	8	1	10	6

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	51	53	49	6	8	6
<b>Comprehensive French</b>						
Number Tested	7	21	19	1	1	0
Number scoring 55 to 100	7	20	19	#	#	0
Number scoring 65 to 100	6	17	18	#	#	0
Number scoring 85 to 100	2	7	14	#	#	0
Percentage of AGE Tested	14%	40%	39%	#	#	0%
Percentage of AGE Scoring 55-100	14%	38%	39%	#	#	0%
Percentage of AGE Scoring 65-100	12%	32%	37%	#	#	0%
Percentage of AGE Scoring 85-100	4%	13%	29%	#	#	0%
Percentage of Tested Scoring 65-100	86%	81%	95%	#	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	51	53	49	6	8	6
<b>Comprehensive Spanish</b>						
Number Tested	32	19	22	0	2	0
Number scoring 55 to 100	30	18	22	0	#	0
Number scoring 65 to 100	29	18	17	0	#	0
Number scoring 85 to 100	17	5	6	0	#	0
Percentage of AGE Tested	63%	36%	45%	0%	#	0%
Percentage of AGE Scoring 55-100	59%	34%	45%	0%	#	0%
Percentage of AGE Scoring 65-100	57%	34%	35%	0%	#	0%
Percentage of AGE Scoring 85-100	33%	9%	12%	0%	#	0%
Percentage of Tested Scoring 65-100	91%	95%	77%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	51	53	49	6	8	6
<b>Math II</b>						
Number Tested	54	46	64	3	3	7
Number scoring 55 to 100	45	31	44	#	#	2
Number scoring 65 to 100	36	26	37	#	#	1
Number scoring 85 to 100	13	8	18	#	#	0
Percentage of AGE Tested	106%	87%	131%	#	#	117%
Percentage of AGE Scoring 55-100	88%	58%	90%	#	#	33%
Percentage of AGE Scoring 65-100	71%	49%	76%	#	#	17%
Percentage of AGE Scoring 85-100	25%	15%	37%	#	#	0%
Percentage of Tested Scoring 65-100	67%	57%	58%	#	#	14%
<b>Math III</b>						
Number Tested	22	16	22	0	1	0
Number scoring 55 to 100	21	12	12	0	#	0
Number scoring 65 to 100	20	9	8	0	#	0
Number scoring 85 to 100	12	1	1	0	#	0
Percentage of AGE Tested	43%	30%	45%	0%	#	0%
Percentage of AGE Scoring 55-100	41%	23%	24%	0%	#	0%
Percentage of AGE Scoring 65-100	39%	17%	16%	0%	#	0%
Percentage of AGE Scoring 85-100	24%	2%	2%	0%	#	0%
Percentage of Tested Scoring 65-100	91%	56%	36%	0%	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	51	53	49	6	8	6
<b>Earth Science (last administered January 2001)</b>						
Number Tested	51	52	23	0	10	3
Number scoring 55 to 100	41	42	14	0	8	#
Number scoring 65 to 100	29	33	14	0	5	#
Number scoring 85 to 100	5	7	2	0	0	#
Percentage of AGE Tested	100%	98%	47%	0%	125%	#
Percentage of AGE Scoring 55-100	80%	79%	29%	0%	100%	#
Percentage of AGE Scoring 65-100	57%	62%	29%	0%	62%	#
Percentage of AGE Scoring 85-100	10%	13%	4%	0%	0%	#
Percentage of Tested Scoring 65-100	57%	63%	61%	0%	50%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			36			4
Number scoring 55 to 100			27			#
Number scoring 65 to 100			21			#
Number scoring 85 to 100			6			#
Percentage of AGE Tested			73%			#
Percentage of AGE Scoring 55-100			55%			#
Percentage of AGE Scoring 65-100			43%			#
Percentage of AGE Scoring 85-100			12%			#
Percentage of Tested Scoring 65-100			58%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	24	38	36	1	2	5
Number scoring 55 to 100	23	38	33	#	#	5
Number scoring 65 to 100	19	33	28	#	#	3
Number scoring 85 to 100	6	8	3	#	#	1
Percentage of AGE Tested	47%	72%	73%	#	#	83%
Percentage of AGE Scoring 55-100	45%	72%	67%	#	#	83%
Percentage of AGE Scoring 65-100	37%	62%	57%	#	#	50%
Percentage of AGE Scoring 85-100	12%	15%	6%	#	#	17%
Percentage of Tested Scoring 65-100	79%	87%	78%	#	#	60%
<b>Chemistry</b>						
Number Tested	25	16	25	0	0	1
Number scoring 55 to 100	25	16	23	0	0	#
Number scoring 65 to 100	24	15	20	0	0	#
Number scoring 85 to 100	9	10	4	0	0	#
Percentage of AGE Tested	49%	30%	51%	0%	0%	#
Percentage of AGE Scoring 55-100	49%	30%	47%	0%	0%	#
Percentage of AGE Scoring 65-100	47%	28%	41%	0%	0%	#
Percentage of AGE Scoring 85-100	18%	19%	8%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	94%	80%	0%	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	51	53	49	6	8	6
<b>Living Environment (first administered June 2001)</b>						
Number Tested			14			0
Number scoring 55 to 100			14			0
Number scoring 65 to 100			14			0
Number scoring 85 to 100			6			0
Percentage of AGE Tested			29%			0%
Percentage of AGE Scoring 55-100			29%			0%
Percentage of AGE Scoring 65-100			29%			0%
Percentage of AGE Scoring 85-100			12%			0%
Percentage of Tested Scoring 65-100			100%			0%
<b>Physics</b>						
Number Tested	9	14	13	0	0	0
Number scoring 55 to 100	9	13	13	0	0	0
Number scoring 65 to 100	9	12	12	0	0	0
Number scoring 85 to 100	4	1	3	0	0	0
Percentage of AGE Tested	18%	26%	27%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	25%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	23%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	2%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	86%	92%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	13	100%	20	95%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	8	100%	8	88%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)