

New York State District School Report Card Comprehensive Information Report

BEDS Code : 45-01-01-06-0000
 School Name : Albion Central School District
 Superintendent: Mr. Ronald L. Sodoma

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	20	40	65
Kindergarten	227	216	176
First	226	229	232
Second	208	224	226
Third	247	207	218
Fourth	212	258	211
Fifth	212	209	249
Sixth	210	209	206
Ungraded Elementary	0	0	0
Seventh	201	228	211
Eighth	203	208	214
Ninth	235	240	240
Tenth	205	197	200
Eleventh	177	196	196
Twelfth	163	168	178
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2726	2789	2757

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	38	1.4%	57	2.0%	56	2.0%
Black (Not Hispanic)	181	6.6%	199	7.1%	211	7.7%
Hispanic	111	4.1%	127	4.6%	131	4.8%
White (Not Hispanic)	2396	87.9%	2406	86.3%	2359	85.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
60	2.2%	58	2.1%	68	2.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	25	21	22
Common Branch	24	22	21
English Grade 8	18	20	19
Math Grade 8	18	19	20
Science Grade 8	19	20	21
Social Studies Grade 8	19	20	21
English Grade 10	19	4	19
Mathematics Grade 10	19	21	0
Science Grade 10	15	19	0
Social Studies Grade 10	18	25	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.9%		94.8%
Student Suspensions	194	7.0%	144	5.3%	121	4.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	26.2%	26.0%	25.8%
Reduced Lunch	10.6%	6.8%	5.0%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	200
Total Other Professional Staff	29
Total Paraprofessionals	42
Teaching out of Certification *	10
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
151	70	46%	148	87	59%	152	83	55%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	58	46	0	15	24	3
Percent	38%	30%	0%	10%	16%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	0	5	11

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	11	1.4%	15	1.9%	8	1.0%
Entered GED program*	40	5.1%	39	4.9%	44	5.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	52	79%
Spanish	0	0%	0	0%	117	87%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	8	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	11	73%	0	0%	1	#
Science	5	60%	3	#	14	86%
Reading	50	88%	0	0%	0	0%
Writing	52	87%	0	0%	0	0%
Global Studies	25	48%	0	0%	2	#
US Hist & Gov't.	22	59%	15	47%	6	50%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	11	45%	4	#	4	#
Science	11	36%	3	#	6	67%
Reading	11	82%	4	#	9	78%
Writing	10	80%	0	0%	8	88%
Global Studies	6	0%	0	0%	1	#
US Hist & Gov't.	3	#	0	0%	13	38%

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	287	138	193	10	5	21
Number scoring 55 to 100	241	128	180	6	3	12
Number scoring 65 to 100	178	93	157	3	1	5
Number scoring 85 to 100	37	16	44	0	0	0
Percentage of Tested Scoring 55-100	84%	93%	93%	60%	60%	57%
Percentage of Tested Scoring 65-100	62%	67%	81%	30%	20%	24%
Percentage of Tested Scoring 85-100	13%	12%	23%	0%	0%	0%
Math I						
Number Tested	288	9	0	36	0	0
Number scoring 55 to 100	238	8	0	21	0	0
Number scoring 65 to 100	219	8	0	16	0	0
Number scoring 85 to 100	87	8	0	1	0	0
Percentage of Tested Scoring 55-100	83%	89%	0%	58%	0%	0%
Percentage of Tested Scoring 65-100	76%	89%	0%	44%	0%	0%
Percentage of Tested Scoring 85-100	30%	89%	0%	3%	0%	0%
Math A						
Number Tested	0	91	195	0	20	16
Number scoring 55 to 100	0	75	171	0	11	14
Number scoring 65 to 100	0	49	154	0	6	10
Number scoring 85 to 100	0	1	85	0	1	1
Percentage of Tested Scoring 55-100	0%	82%	88%	0%	55%	88%
Percentage of Tested Scoring 65-100	0%	54%	79%	0%	30%	62%
Percentage of Tested Scoring 85-100	0%	1%	44%	0%	5%	6%
Global Studies (last administered January 2000)						
Number Tested	202	105		15	9	
Number scoring 55 to 100	162	85		9	7	
Number scoring 65 to 100	118	78		2	6	
Number scoring 85 to 100	24	40		0	1	
Percentage of Tested Scoring 55-100	80%	81%		60%	78%	
Percentage of Tested Scoring 65-100	58%	74%		13%	67%	
Percentage of Tested Scoring 85-100	12%	38%		0%	11%	
Global History and Geography (first administered June 2000)						
Number Tested		191	171		14	15
Number scoring 55 to 100		176	163		10	12
Number scoring 65 to 100		136	140		3	6
Number scoring 85 to 100		39	61		1	0
Percentage of Tested Scoring 55-100		92%	95%		71%	80%
Percentage of Tested Scoring 65-100		71%	82%		21%	40%
Percentage of Tested Scoring 85-100		20%	36%		7%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	165	162	85	12	7	10
Number scoring 55 to 100	145	154	80	8	6	8
Number scoring 65 to 100	122	120	68	6	2	3
Number scoring 85 to 100	34	20	24	0	0	0
Percentage of Tested Scoring 55-100	88%	95%	94%	67%	86%	80%
Percentage of Tested Scoring 65-100	74%	74%	80%	50%	29%	30%
Percentage of Tested Scoring 85-100	21%	12%	28%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			89			8
Number scoring 55 to 100			73			3
Number scoring 65 to 100			60			3
Number scoring 85 to 100			28			1
Percentage of Tested Scoring 55-100			82%			38%
Percentage of Tested Scoring 65-100			67%			38%
Percentage of Tested Scoring 85-100			31%			12%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	219	199	167	154	185
2000	222	192	187	149	188
2001	211	195	178	147	183

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	39	23	21	11	24
2000	39	30	17	17	26
2001	29	29	23	13	24

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	185	188	183	24	26	24
Comprehensive Spanish						
Number Tested	48	51	50	0	0	1
Number scoring 55 to 100	46	39	47	0	0	#
Number scoring 65 to 100	44	32	42	0	0	#
Number scoring 85 to 100	11	4	16	0	0	#
Percentage of AGE Tested	26%	27%	27%	0%	0%	#
Percentage of AGE Scoring 55-100	25%	21%	26%	0%	0%	#
Percentage of AGE Scoring 65-100	24%	17%	23%	0%	0%	#
Percentage of AGE Scoring 85-100	6%	2%	9%	0%	0%	#
Percentage of Tested Scoring 65-100	92%	63%	84%	0%	0%	#
Comprehensive Latin						
Number Tested	23	27	19	0	0	0
Number scoring 55 to 100	23	27	19	0	0	0
Number scoring 65 to 100	23	27	19	0	0	0
Number scoring 85 to 100	8	19	14	0	0	0
Percentage of AGE Tested	12%	14%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	14%	10%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	14%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	10%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	185	188	183	24	26	24
Math II						
Number Tested	166	188	13	6	9	0
Number scoring 55 to 100	119	160	13	2	9	0
Number scoring 65 to 100	103	141	9	2	7	0
Number scoring 85 to 100	40	72	2	1	2	0
Percentage of AGE Tested	90%	100%	7%	25%	35%	0%
Percentage of AGE Scoring 55-100	64%	85%	7%	8%	35%	0%
Percentage of AGE Scoring 65-100	56%	75%	5%	8%	27%	0%
Percentage of AGE Scoring 85-100	22%	38%	1%	4%	8%	0%
Percentage of Tested Scoring 65-100	62%	75%	69%	33%	78%	0%
Math III						
Number Tested	144	116	106	2	3	5
Number scoring 55 to 100	131	97	94	#	#	5
Number scoring 65 to 100	119	82	91	#	#	4
Number scoring 85 to 100	41	42	49	#	#	2
Percentage of AGE Tested	78%	62%	58%	#	#	21%
Percentage of AGE Scoring 55-100	71%	52%	51%	#	#	21%
Percentage of AGE Scoring 65-100	64%	44%	50%	#	#	17%
Percentage of AGE Scoring 85-100	22%	22%	27%	#	#	8%
Percentage of Tested Scoring 65-100	83%	71%	86%	#	#	80%
Math B (first administered June 2001)						
Number Tested			1			0
Number scoring 55 to 100			#			0
Number scoring 65 to 100			#			0
Number scoring 85 to 100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55-100			#			0%
Percentage of AGE Scoring 65-100			#			0%
Percentage of AGE Scoring 85-100			#			0%
Percentage of Tested Scoring 65-100			#			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	185	188	183	24	26	24
Earth Science (last administered January 2001)						
Number Tested	127	88	20	12	6	1
Number scoring 55 to 100	101	73	15	5	4	#
Number scoring 65 to 100	80	55	12	1	0	#
Number scoring 85 to 100	21	11	4	0	0	#
Percentage of AGE Tested	69%	47%	11%	50%	23%	#
Percentage of AGE Scoring 55-100	55%	39%	8%	21%	15%	#
Percentage of AGE Scoring 65-100	43%	29%	7%	4%	0%	#
Percentage of AGE Scoring 85-100	11%	6%	2%	0%	0%	#
Percentage of Tested Scoring 65-100	63%	62%	60%	8%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			71			7
Number scoring 55 to 100			62			5
Number scoring 65 to 100			59			4
Number scoring 85 to 100			24			1
Percentage of AGE Tested			39%			29%
Percentage of AGE Scoring 55-100			34%			21%
Percentage of AGE Scoring 65-100			32%			17%
Percentage of AGE Scoring 85-100			13%			4%
Percentage of Tested Scoring 65-100			83%			57%
Biology (last administered January 2001)						
Number Tested	192	159	18	16	4	0
Number scoring 55 to 100	156	135	17	4	#	0
Number scoring 65 to 100	116	110	13	2	#	0
Number scoring 85 to 100	31	24	2	0	#	0
Percentage of AGE Tested	104%	85%	10%	67%	#	0%
Percentage of AGE Scoring 55-100	84%	72%	9%	17%	#	0%
Percentage of AGE Scoring 65-100	63%	59%	7%	8%	#	0%
Percentage of AGE Scoring 85-100	17%	13%	1%	0%	#	0%
Percentage of Tested Scoring 65-100	60%	69%	72%	12%	#	0%
Chemistry						
Number Tested	98	82	125	1	2	2
Number scoring 55 to 100	75	73	106	#	#	#
Number scoring 65 to 100	57	62	96	#	#	#
Number scoring 85 to 100	20	20	28	#	#	#
Percentage of AGE Tested	53%	44%	68%	#	#	#
Percentage of AGE Scoring 55-100	41%	39%	58%	#	#	#
Percentage of AGE Scoring 65-100	31%	33%	52%	#	#	#
Percentage of AGE Scoring 85-100	11%	11%	15%	#	#	#
Percentage of Tested Scoring 65-100	58%	76%	77%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	185	188	183	24	26	24
Living Environment (first administered June 2001)						
Number Tested			119			1
Number scoring 55 to 100			116			#
Number scoring 65 to 100			110			#
Number scoring 85 to 100			33			#
Percentage of AGE Tested			65%			#
Percentage of AGE Scoring 55-100			63%			#
Percentage of AGE Scoring 65-100			60%			#
Percentage of AGE Scoring 85-100			18%			#
Percentage of Tested Scoring 65-100			92%			#
Physics						
Number Tested	59	57	37	1	2	0
Number scoring 55 to 100	44	44	32	#	#	0
Number scoring 65 to 100	31	33	27	#	#	0
Number scoring 85 to 100	7	5	8	#	#	0
Percentage of AGE Tested	32%	30%	20%	#	#	0%
Percentage of AGE Scoring 55-100	24%	23%	17%	#	#	0%
Percentage of AGE Scoring 65-100	17%	18%	15%	#	#	0%
Percentage of AGE Scoring 85-100	4%	3%	4%	#	#	0%
Percentage of Tested Scoring 65-100	53%	58%	73%	#	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	87	92%	85	98%	116	97%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	5	100%
Food and Nutrition	16	81%	11	100%	17	88%
Housing and Environment	10	80%	9	89%	9	89%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	18	56%	33	79%	8	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	3	#	5	100%
Housing and Environment	0	0%	1	#	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)