

New York State District School Report Card Comprehensive Information Report

BEDS Code : 42-01-01-06-0000

Grade Range :

School Name : West Genesee Central School District

Superintendent: Dr. Rudolph Rubeis

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	322	294	307
First	358	367	343
Second	382	340	356
Third	374	387	345
Fourth	422	380	401
Fifth	373	428	387
Sixth	392	382	441
Ungraded Elementary	0	0	0
Seventh	422	413	400
Eighth	464	432	412
Ninth	458	474	430
Tenth	419	433	453
Eleventh	367	390	420
Twelfth	354	356	384
Ungraded Secondary	33	27	26
Total K-12 Enrollment	5140	5103	5105

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	89	1.7%	94	1.8%	90	1.8%
Black (Not Hispanic)	67	1.3%	68	1.3%	76	1.5%
Hispanic	26	0.5%	28	0.5%	28	0.5%
White (Not Hispanic)	4958	96.5%	4913	96.3%	4911	96.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
63	1.2%	73	1.4%	36	0.7%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	23	22	22
Common Branch	22	22	22
English Grade 8	25	23	22
Math Grade 8	24	24	22
Science Grade 8	26	24	23
Social Studies Grade 8	26	24	23
English Grade 10	25	24	24
Mathematics Grade 10	22	21	23
Science Grade 10	23	24	21
Social Studies Grade 10	26	24	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.9%		96.0%
Student Suspensions	182	3.5%	152	3.0%	210	4.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	7.5%	6.3%	5.8%
Reduced Lunch	3.7%	3.6%	3.2%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	366
Total Other Professional Staff	47
Total Paraprofessionals	99
Teaching out of Certification *	22
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
335	227	68%	333	244	73%	372	309	83%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	212	118	7	4	31	0
Percent	57%	32%	2%	1%	8%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
30	10	6	36

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	34	2.1%	22	1.3%	39	2.3%
Entered GED program*	13	0.8%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	1	#	0	0%
Science	28	75%	5	100%	9	100%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	15	60%	7	57%	0	0%
US Hist & Gov't.	16	62%	14	86%	14	93%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	26	81%	13	92%
Science	29	52%	14	71%	7	57%
Reading	30	67%	14	100%	17	82%
Writing	50	62%	16	100%	16	81%
Global Studies	18	67%	4	#	10	90%
US Hist & Gov't.	22	59%	12	75%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	354	381	409	33	29	26
Number scoring 55 to 100	338	378	402	24	28	20
Number scoring 65 to 100	306	352	385	12	18	13
Number scoring 85 to 100	94	68	159	4	0	0
Percentage of Tested Scoring 55-100	95%	99%	98%	73%	97%	77%
Percentage of Tested Scoring 65-100	86%	92%	94%	36%	62%	50%
Percentage of Tested Scoring 85-100	27%	18%	39%	12%	0%	0%
Math I						
Number Tested	433	522	590	22	32	55
Number scoring 55 to 100	392	472	510	16	19	32
Number scoring 65 to 100	368	445	457	12	14	21
Number scoring 85 to 100	179	271	242	0	4	6
Percentage of Tested Scoring 55-100	91%	90%	86%	73%	59%	58%
Percentage of Tested Scoring 65-100	85%	85%	77%	55%	44%	38%
Percentage of Tested Scoring 85-100	41%	52%	41%	0%	12%	11%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	390	6		20	1	
Number scoring 55 to 100	381	4		19	#	
Number scoring 65 to 100	365	3		19	#	
Number scoring 85 to 100	170	0		4	#	
Percentage of Tested Scoring 55-100	98%	67%		95%	#	
Percentage of Tested Scoring 65-100	94%	50%		95%	#	
Percentage of Tested Scoring 85-100	44%	0%		20%	#	
Global History and Geography (first administered June 2000)						
Number Tested		412	441		30	33
Number scoring 55 to 100		404	436		26	30
Number scoring 65 to 100		394	425		22	24
Number scoring 85 to 100		266	247		5	10
Percentage of Tested Scoring 55-100		98%	99%		87%	91%
Percentage of Tested Scoring 65-100		96%	96%		73%	73%
Percentage of Tested Scoring 85-100		65%	56%		17%	30%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	367	381	10	14	23	0
Number scoring 55 to 100	357	374	6	11	23	0
Number scoring 65 to 100	324	359	6	11	21	0
Number scoring 85 to 100	127	138	1	0	5	0
Percentage of Tested Scoring 55-100	97%	98%	60%	79%	100%	0%
Percentage of Tested Scoring 65-100	88%	94%	60%	79%	91%	0%
Percentage of Tested Scoring 85-100	35%	36%	10%	0%	22%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			403			28
Number scoring 55 to 100			395			25
Number scoring 65 to 100			375			19
Number scoring 85 to 100			246			4
Percentage of Tested Scoring 55-100			98%			89%
Percentage of Tested Scoring 65-100			93%			68%
Percentage of Tested Scoring 85-100			61%			14%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	439	401	354	346	385
2000	471	432	391	348	411
2001	429	445	402	383	415

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	38	33	33	25	32
2000	44	40	33	32	37
2001	32	42	29	36	35

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	385	411	415	32	37	35
Comprehensive French						
Number Tested	96	45	52	0	0	0
Number scoring 55 to 100	89	45	50	0	0	0
Number scoring 65 to 100	82	44	50	0	0	0
Number scoring 85 to 100	35	32	27	0	0	0
Percentage of AGE Tested	25%	11%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	23%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	8%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	98%	96%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	385	411	415	32	37	35
Comprehensive Spanish						
Number Tested	256	117	317	7	1	5
Number scoring 55 to 100	254	116	313	6	#	5
Number scoring 65 to 100	252	111	310	6	#	4
Number scoring 85 to 100	146	74	238	3	#	3
Percentage of AGE Tested	66%	28%	76%	22%	#	14%
Percentage of AGE Scoring 55-100	66%	28%	75%	19%	#	14%
Percentage of AGE Scoring 65-100	65%	27%	75%	19%	#	11%
Percentage of AGE Scoring 85-100	38%	18%	57%	9%	#	9%
Percentage of Tested Scoring 65-100	98%	95%	98%	86%	#	80%
Comprehensive Latin						
Number Tested	19	25	33	0	0	0
Number scoring 55 to 100	19	25	33	0	0	0
Number scoring 65 to 100	19	25	33	0	0	0
Number scoring 85 to 100	19	25	26	0	0	0
Percentage of AGE Tested	5%	6%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	5%	6%	8%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	6%	8%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	6%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	385	411	415	32	37	35
Math II						
Number Tested	371	390	537	10	15	14
Number scoring 55 to 100	331	341	487	4	11	11
Number scoring 65 to 100	302	304	448	3	10	11
Number scoring 85 to 100	162	138	217	2	2	1
Percentage of AGE Tested	96%	95%	129%	31%	41%	40%
Percentage of AGE Scoring 55-100	86%	83%	117%	12%	30%	31%
Percentage of AGE Scoring 65-100	78%	74%	108%	9%	27%	31%
Percentage of AGE Scoring 85-100	42%	34%	52%	6%	5%	3%
Percentage of Tested Scoring 65-100	81%	78%	83%	30%	67%	79%
Math III						
Number Tested	228	301	325	5	5	4
Number scoring 55 to 100	216	264	300	4	5	#
Number scoring 65 to 100	200	250	273	3	4	#
Number scoring 85 to 100	105	132	154	1	2	#
Percentage of AGE Tested	59%	73%	78%	16%	14%	#
Percentage of AGE Scoring 55-100	56%	64%	72%	12%	14%	#
Percentage of AGE Scoring 65-100	52%	61%	66%	9%	11%	#
Percentage of AGE Scoring 85-100	27%	32%	37%	3%	5%	#
Percentage of Tested Scoring 65-100	88%	83%	84%	60%	80%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	385	411	415	32	37	35
Earth Science (last administered January 2001)						
Number Tested	1	9	45	0	1	0
Number scoring 55 to 100	#	8	28	0	#	0
Number scoring 65 to 100	#	4	22	0	#	0
Number scoring 85 to 100	#	0	2	0	#	0
Percentage of AGE Tested	#	2%	11%	0%	#	0%
Percentage of AGE Scoring 55-100	#	2%	7%	0%	#	0%
Percentage of AGE Scoring 65-100	#	1%	5%	0%	#	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	#	44%	49%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			424			26
Number scoring 55 to 100			402			19
Number scoring 65 to 100			388			15
Number scoring 85 to 100			230			4
Percentage of AGE Tested			102%			74%
Percentage of AGE Scoring 55-100			97%			54%
Percentage of AGE Scoring 65-100			93%			43%
Percentage of AGE Scoring 85-100			55%			11%
Percentage of Tested Scoring 65-100			92%			58%
Biology (last administered January 2001)						
Number Tested	238	419	43	11	14	0
Number scoring 55 to 100	227	410	40	10	13	0
Number scoring 65 to 100	209	376	31	9	12	0
Number scoring 85 to 100	39	147	5	1	1	0
Percentage of AGE Tested	62%	102%	10%	34%	38%	0%
Percentage of AGE Scoring 55-100	59%	100%	10%	31%	35%	0%
Percentage of AGE Scoring 65-100	54%	91%	7%	28%	32%	0%
Percentage of AGE Scoring 85-100	10%	36%	1%	3%	3%	0%
Percentage of Tested Scoring 65-100	88%	90%	72%	82%	86%	0%
Chemistry						
Number Tested	309	310	371	8	9	8
Number scoring 55 to 100	304	302	360	7	9	7
Number scoring 65 to 100	287	275	330	7	8	7
Number scoring 85 to 100	136	120	120	4	1	2
Percentage of AGE Tested	80%	75%	89%	25%	24%	23%
Percentage of AGE Scoring 55-100	79%	73%	87%	22%	24%	20%
Percentage of AGE Scoring 65-100	75%	67%	80%	22%	22%	20%
Percentage of AGE Scoring 85-100	35%	29%	29%	12%	3%	6%
Percentage of Tested Scoring 65-100	93%	89%	89%	88%	89%	88%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	385	411	415	32	37	35
Living Environment (first administered June 2001)						
Number Tested			414			22
Number scoring 55 to 100			412			21
Number scoring 65 to 100			410			20
Number scoring 85 to 100			158			1
Percentage of AGE Tested			100%			63%
Percentage of AGE Scoring 55-100			99%			60%
Percentage of AGE Scoring 65-100			99%			57%
Percentage of AGE Scoring 85-100			38%			3%
Percentage of Tested Scoring 65-100			99%			91%
Physics						
Number Tested	145	125	197	0	3	7
Number scoring 55 to 100	144	125	197	0	#	7
Number scoring 65 to 100	140	119	192	0	#	7
Number scoring 85 to 100	76	59	82	0	#	3
Percentage of AGE Tested	38%	30%	47%	0%	#	20%
Percentage of AGE Scoring 55-100	37%	30%	47%	0%	#	20%
Percentage of AGE Scoring 65-100	36%	29%	46%	0%	#	20%
Percentage of AGE Scoring 85-100	20%	14%	20%	0%	#	9%
Percentage of Tested Scoring 65-100	97%	95%	97%	0%	#	100%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	5	100%	66	100%
Bus Analysis/Bus Computer App.	25	88%	21	100%	26	92%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	10	100%	15	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	5	80%	7	86%
Bus Analysis/Bus Computer App.	16	75%	1	#	1	#
Health Occupations	0	0%	0	0%	1	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	4	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)