

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 41-04-01-06-0000  
 School Name : Adirondack Central School District  
 Superintendent: Ms. Marjorie R. Kelly

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	114	114	116
First	130	115	117
Second	125	116	110
Third	142	114	123
Fourth	116	135	109
Fifth	129	122	127
Sixth	133	132	121
Ungraded Elementary	40	32	31
Seventh	154	142	142
Eighth	149	160	139
Ninth	162	167	175
Tenth	137	137	143
Eleventh	139	131	126
Twelfth	112	129	129
Ungraded Secondary	33	45	48
<b>Total K-12 Enrollment</b>	<b>1815</b>	<b>1791</b>	<b>1756</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	0.4%	9	0.5%	11	0.6%
Black (Not Hispanic)	8	0.4%	5	0.3%	6	0.3%
Hispanic	1	0.1%	5	0.3%	4	0.2%
White (Not Hispanic)	1798	99.1%	1772	98.9%	1735	98.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	19	20
Common Branch	21	19	18
English Grade 8	25	21	18
Math Grade 8	22	25	20
Science Grade 8	22	23	19
Social Studies Grade 8	24	28	21
English Grade 10	20	21	24
Mathematics Grade 10	0	24	19
Science Grade 10	23	23	28
Social Studies Grade 10	22	21	22

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.8%		94.5%
Student Suspensions	25	1.4%	116	6.4%	126	7.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	24.1%	24.8%	21.9%
Reduced Lunch	7.7%	10.8%	11.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	137
Total Other Professional Staff	20
Total Paraprofessionals	27
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
104	70	67%	112	67	60%	127	81	64%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	41	40	5	5	14	22
Percent	32%	31%	4%	4%	11%	17%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
13	2	11	24

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	14	2.5%	17	2.9%	15	2.5%
Entered GED program*	0	0.0%	2	0.3%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	66	97%	63	98%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	29	100%	36	83%	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	5	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	33	94%	7	86%	4	#
Reading	4	#	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	10	60%	0	0%	0	0%
US Hist & Gov't.	5	80%	0	0%	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	17	47%	6	67%	3	#
Reading	1	#	2	#	2	#
Writing	3	#	0	0%	1	#
Global Studies	7	29%	1	#	2	#
US Hist & Gov't.	4	#	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	128	192	129	10	64	14
Number scoring 55 to 100	121	189	119	6	62	6
Number scoring 65 to 100	107	112	108	6	2	4
Number scoring 85 to 100	16	7	21	1	1	0
Percentage of Tested Scoring 55-100	95%	98%	92%	60%	97%	43%
Percentage of Tested Scoring 65-100	84%	58%	84%	60%	3%	29%
Percentage of Tested Scoring 85-100	12%	4%	16%	10%	2%	0%
<b>Math I</b>						
Number Tested	130	151	1	9	15	0
Number scoring 55 to 100	101	131	#	4	11	0
Number scoring 65 to 100	89	120	#	4	7	0
Number scoring 85 to 100	21	70	#	0	1	0
Percentage of Tested Scoring 55-100	78%	87%	#	44%	73%	0%
Percentage of Tested Scoring 65-100	68%	79%	#	44%	47%	0%
Percentage of Tested Scoring 85-100	16%	46%	#	0%	7%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	144	10		5	2	
Number scoring 55 to 100	133	8		3	#	
Number scoring 65 to 100	120	6		2	#	
Number scoring 85 to 100	38	1		1	#	
Percentage of Tested Scoring 55-100	92%	80%		60%	#	
Percentage of Tested Scoring 65-100	83%	60%		40%	#	
Percentage of Tested Scoring 85-100	26%	10%		20%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		138	134		15	12
Number scoring 55 to 100		132	132		10	11
Number scoring 65 to 100		116	124		7	9
Number scoring 85 to 100		45	50		0	0
Percentage of Tested Scoring 55-100		96%	99%		67%	92%
Percentage of Tested Scoring 65-100		84%	93%		47%	75%
Percentage of Tested Scoring 85-100		33%	37%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	123	133	0	10	6	0
Number scoring 55 to 100	120	128	0	9	6	0
Number scoring 65 to 100	108	110	0	7	5	0
Number scoring 85 to 100	43	41	0	2	2	0
Percentage of Tested Scoring 55-100	98%	96%	0%	90%	100%	0%
Percentage of Tested Scoring 65-100	88%	83%	0%	70%	83%	0%
Percentage of Tested Scoring 85-100	35%	31%	0%	20%	33%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			127			8
Number scoring 55 to 100			120			6
Number scoring 65 to 100			117			5
Number scoring 85 to 100			58			1
Percentage of Tested Scoring 55-100			94%			75%
Percentage of Tested Scoring 65-100			92%			62%
Percentage of Tested Scoring 85-100			46%			12%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	159	132	130	110	133
2000	181	141	138	130	148
2001	174	136	119	131	140

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	15	22	16	10	16
2000	35	11	11	11	17
2001	25	31	7	14	19

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	133	148	140	16	17	19
<b>Comprehensive French</b>						
Number Tested	34	52	50	1	1	0
Number scoring 55 to 100	34	52	49	#	#	0
Number scoring 65 to 100	34	48	49	#	#	0
Number scoring 85 to 100	15	10	26	#	#	0
Percentage of AGE Tested	26%	35%	36%	#	#	0%
Percentage of AGE Scoring 55-100	26%	35%	35%	#	#	0%
Percentage of AGE Scoring 65-100	26%	32%	35%	#	#	0%
Percentage of AGE Scoring 85-100	11%	7%	19%	#	#	0%
Percentage of Tested Scoring 65-100	100%	92%	98%	#	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	133	148	140	16	17	19
<b>Comprehensive Spanish</b>						
Number Tested	37	34	33	1	2	0
Number scoring 55 to 100	37	34	33	#	#	0
Number scoring 65 to 100	35	32	32	#	#	0
Number scoring 85 to 100	20	6	19	#	#	0
Percentage of AGE Tested	28%	23%	24%	#	#	0%
Percentage of AGE Scoring 55-100	28%	23%	24%	#	#	0%
Percentage of AGE Scoring 65-100	26%	22%	23%	#	#	0%
Percentage of AGE Scoring 85-100	15%	4%	14%	#	#	0%
Percentage of Tested Scoring 65-100	95%	94%	97%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	133	148	140	16	17	19
<b>Math II</b>						
Number Tested	125	180	113	2	23	5
Number scoring 55 to 100	119	157	83	#	20	3
Number scoring 65 to 100	104	148	75	#	20	2
Number scoring 85 to 100	35	54	31	#	0	0
Percentage of AGE Tested	94%	122%	81%	#	135%	26%
Percentage of AGE Scoring 55-100	89%	106%	59%	#	118%	16%
Percentage of AGE Scoring 65-100	78%	100%	54%	#	118%	11%
Percentage of AGE Scoring 85-100	26%	36%	22%	#	0%	0%
Percentage of Tested Scoring 65-100	83%	82%	66%	#	87%	40%
<b>Math III</b>						
Number Tested	74	83	101	6	0	1
Number scoring 55 to 100	68	81	99	4	0	#
Number scoring 65 to 100	65	81	92	4	0	#
Number scoring 85 to 100	49	41	50	3	0	#
Percentage of AGE Tested	56%	56%	72%	38%	0%	#
Percentage of AGE Scoring 55-100	51%	55%	71%	25%	0%	#
Percentage of AGE Scoring 65-100	49%	55%	66%	25%	0%	#
Percentage of AGE Scoring 85-100	37%	28%	36%	19%	0%	#
Percentage of Tested Scoring 65-100	88%	98%	91%	67%	0%	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	133	148	140	16	17	19
<b>Earth Science (last administered January 2001)</b>						
Number Tested	106	105	0	3	4	0
Number scoring 55 to 100	106	101	0	#	#	0
Number scoring 65 to 100	104	93	0	#	#	0
Number scoring 85 to 100	57	46	0	#	#	0
Percentage of AGE Tested	80%	71%	0%	#	#	0%
Percentage of AGE Scoring 55-100	80%	68%	0%	#	#	0%
Percentage of AGE Scoring 65-100	78%	63%	0%	#	#	0%
Percentage of AGE Scoring 85-100	43%	31%	0%	#	#	0%
Percentage of Tested Scoring 65-100	98%	89%	0%	#	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			116			2
Number scoring 55 to 100			115			#
Number scoring 65 to 100			111			#
Number scoring 85 to 100			67			#
Percentage of AGE Tested			83%			#
Percentage of AGE Scoring 55-100			82%			#
Percentage of AGE Scoring 65-100			79%			#
Percentage of AGE Scoring 85-100			48%			#
Percentage of Tested Scoring 65-100			96%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	96	111	19	2	3	0
Number scoring 55 to 100	96	110	19	#	#	0
Number scoring 65 to 100	88	101	19	#	#	0
Number scoring 85 to 100	32	36	3	#	#	0
Percentage of AGE Tested	72%	75%	14%	#	#	0%
Percentage of AGE Scoring 55-100	72%	74%	14%	#	#	0%
Percentage of AGE Scoring 65-100	66%	68%	14%	#	#	0%
Percentage of AGE Scoring 85-100	24%	24%	2%	#	#	0%
Percentage of Tested Scoring 65-100	92%	91%	100%	#	#	0%
<b>Chemistry</b>						
Number Tested	67	66	81	4	2	0
Number scoring 55 to 100	65	66	80	#	#	0
Number scoring 65 to 100	60	61	75	#	#	0
Number scoring 85 to 100	24	26	31	#	#	0
Percentage of AGE Tested	50%	45%	58%	#	#	0%
Percentage of AGE Scoring 55-100	49%	45%	57%	#	#	0%
Percentage of AGE Scoring 65-100	45%	41%	54%	#	#	0%
Percentage of AGE Scoring 85-100	18%	18%	22%	#	#	0%
Percentage of Tested Scoring 65-100	90%	92%	93%	#	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	133	148	140	16	17	19
<b>Living Environment (first administered June 2001)</b>						
Number Tested			131			6
Number scoring 55 to 100			130			5
Number scoring 65 to 100			127			4
Number scoring 85 to 100			26			0
Percentage of AGE Tested			94%			32%
Percentage of AGE Scoring 55-100			93%			26%
Percentage of AGE Scoring 65-100			91%			21%
Percentage of AGE Scoring 85-100			19%			0%
Percentage of Tested Scoring 65-100			97%			67%
<b>Physics</b>						
Number Tested	42	37	48	2	0	2
Number scoring 55 to 100	40	37	48	#	0	#
Number scoring 65 to 100	38	36	44	#	0	#
Number scoring 85 to 100	11	17	17	#	0	#
Percentage of AGE Tested	32%	25%	34%	#	0%	#
Percentage of AGE Scoring 55-100	30%	25%	34%	#	0%	#
Percentage of AGE Scoring 65-100	29%	24%	31%	#	0%	#
Percentage of AGE Scoring 85-100	8%	11%	12%	#	0%	#
Percentage of Tested Scoring 65-100	90%	97%	92%	#	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	71	97%	71	97%	59	100%
<b>Bus Analysis/Bus Computer App.</b>	12	92%	9	100%	17	94%
<b>Health Occupations</b>	2	#	2	#	2	#
<b>Clothing and Textiles</b>	6	83%	8	100%	13	100%
<b>Food and Nutrition</b>	7	100%	17	88%	27	89%
<b>Housing and Environment</b>	49	69%	45	82%	37	65%
<b>Human Development</b>	4	#	5	100%	9	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	10	80%	10	90%	10	80%
<b>Bus Analysis/Bus Computer App.</b>	1	#	0	0%	2	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	2	#	2	#	1	#
<b>Food and Nutrition</b>	2	#	1	#	9	44%
<b>Housing and Environment</b>	8	0%	50	2%	11	18%
<b>Human Development</b>	2	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)