

New York State District School Report Card Comprehensive Information Report

BEDS Code : 01-02-01-04-0000

Grade Range :

School Name : Berne-Knox-Westerlo Central School District

Superintendent: Mr. Steven M. Schrade

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	89	73	71
First	83	82	74
Second	87	82	82
Third	97	85	79
Fourth	99	97	90
Fifth	100	103	99
Sixth	90	87	105
Ungraded Elementary	0	0	0
Seventh	110	90	90
Eighth	92	110	85
Ninth	109	97	105
Tenth	98	108	89
Eleventh	87	91	98
Twelfth	82	78	85
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1223	1183	1152

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.2%	5	0.4%	3	0.3%
Black (Not Hispanic)	2	0.2%	2	0.2%	4	0.3%
Hispanic	0	0.0%	2	0.2%	3	0.3%
White (Not Hispanic)	1219	99.7%	1174	99.2%	1142	99.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	4	0.3%	1	0.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	19	18
Common Branch	21	20	20
English Grade 8	17	18	16
Math Grade 8	23	0	21
Science Grade 8	0	24	20
Social Studies Grade 8	23	28	22
English Grade 10	22	25	25
Mathematics Grade 10	0	20	11
Science Grade 10	0	0	0
Social Studies Grade 10	26	27	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.6%		95.6%
Student Suspensions	34	2.8%	33	2.7%	24	2.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	14.8%	14.3%	13.5%
Reduced Lunch	7.9%	9.4%	7.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	89
Total Other Professional Staff	9
Total Paraprofessionals	27
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
81	42	52%	72	48	67%	80	43	54%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	31	36	1	1	11	0
Percent	39%	45%	1%	1%	14%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	8	11

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	0.8%	1	0.3%	3	0.8%
Entered GED program*	2	0.5%	2	0.5%	1	0.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	28	96%	32	94%	40	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	39	95%	43	63%	36	94%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	1	#
Science	11	91%	6	100%	1	#
Reading	3	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	6	50%	5	80%	0	0%
US Hist & Gov't.	2	#	4	#	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	12	100%	13	92%
Science	6	83%	5	80%	0	0%
Reading	9	78%	9	100%	0	0%
Writing	10	80%	11	91%	5	80%
Global Studies	5	20%	2	#	1	#
US Hist & Gov't.	5	100%	3	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	77	89	95	4	8	6
Number scoring 55 to 100	77	88	95	#	7	6
Number scoring 65 to 100	73	81	93	#	3	5
Number scoring 85 to 100	23	20	42	#	0	0
Percentage of Tested Scoring 55-100	100%	99%	100%	#	88%	100%
Percentage of Tested Scoring 65-100	95%	91%	98%	#	38%	83%
Percentage of Tested Scoring 85-100	30%	22%	44%	#	0%	0%
Math I						
Number Tested	100	74	51	2	10	16
Number scoring 55 to 100	87	59	37	#	7	13
Number scoring 65 to 100	78	45	18	#	6	9
Number scoring 85 to 100	27	8	6	#	0	5
Percentage of Tested Scoring 55-100	87%	80%	73%	#	70%	81%
Percentage of Tested Scoring 65-100	78%	61%	35%	#	60%	56%
Percentage of Tested Scoring 85-100	27%	11%	12%	#	0%	31%
Math A						
Number Tested	0	89	64	0	1	4
Number scoring 55 to 100	0	86	60	0	#	#
Number scoring 65 to 100	0	76	53	0	#	#
Number scoring 85 to 100	0	28	19	0	#	#
Percentage of Tested Scoring 55-100	0%	97%	94%	0%	#	#
Percentage of Tested Scoring 65-100	0%	85%	83%	0%	#	#
Percentage of Tested Scoring 85-100	0%	31%	30%	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	89	2		2	0	
Number scoring 55 to 100	88	#		#	0	
Number scoring 65 to 100	87	#		#	0	
Number scoring 85 to 100	40	#		#	0	
Percentage of Tested Scoring 55-100	99%	#		#	0%	
Percentage of Tested Scoring 65-100	98%	#		#	0%	
Percentage of Tested Scoring 85-100	45%	#		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		96	84		7	12
Number scoring 55 to 100		94	84		7	12
Number scoring 65 to 100		91	81		6	11
Number scoring 85 to 100		50	38		0	1
Percentage of Tested Scoring 55-100		98%	100%		100%	100%
Percentage of Tested Scoring 65-100		95%	96%		86%	92%
Percentage of Tested Scoring 85-100		52%	45%		0%	8%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	71	85	1	0	2	1
Number scoring 55 to 100	71	77	#	0	#	#
Number scoring 65 to 100	70	74	#	0	#	#
Number scoring 85 to 100	27	28	#	0	#	#
Percentage of Tested Scoring 55-100	100%	91%	#	0%	#	#
Percentage of Tested Scoring 65-100	99%	87%	#	0%	#	#
Percentage of Tested Scoring 85-100	38%	33%	#	0%	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			97			5
Number scoring 55 to 100			86			4
Number scoring 65 to 100			82			2
Number scoring 85 to 100			51			0
Percentage of Tested Scoring 55-100			89%			80%
Percentage of Tested Scoring 65-100			85%			40%
Percentage of Tested Scoring 85-100			53%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	114	93	78	81	92
2000	90	100	92	74	89
2001	100	89	93	90	93

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	10	8	8	5	8
2000	18	8	9	5	10
2001	16	11	9	5	10

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	92	89	93	8	10	10
Comprehensive French						
Number Tested	24	43	31	0	0	0
Number scoring 55 to 100	24	43	31	0	0	0
Number scoring 65 to 100	24	43	31	0	0	0
Number scoring 85 to 100	6	19	12	0	0	0
Percentage of AGE Tested	26%	48%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	26%	48%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	26%	48%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	21%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	92	89	93	8	10	10
Comprehensive Spanish						
Number Tested	31	55	31	0	0	0
Number scoring 55 to 100	31	53	31	0	0	0
Number scoring 65 to 100	31	52	31	0	0	0
Number scoring 85 to 100	12	12	12	0	0	0
Percentage of AGE Tested	34%	62%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	34%	60%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	58%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	13%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	95%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	92	89	93	8	10	10
Math II						
Number Tested	82	12	0	1	0	0
Number scoring 55 to 100	70	6	0	#	0	0
Number scoring 65 to 100	63	2	0	#	0	0
Number scoring 85 to 100	28	0	0	#	0	0
Percentage of AGE Tested	89%	13%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	76%	7%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	68%	2%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	30%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	77%	17%	0%	#	0%	0%
Math III						
Number Tested	43	65	63	1	0	0
Number scoring 55 to 100	41	57	58	#	0	0
Number scoring 65 to 100	40	52	50	#	0	0
Number scoring 85 to 100	21	28	21	#	0	0
Percentage of AGE Tested	47%	73%	68%	#	0%	0%
Percentage of AGE Scoring 55-100	45%	64%	62%	#	0%	0%
Percentage of AGE Scoring 65-100	43%	58%	54%	#	0%	0%
Percentage of AGE Scoring 85-100	23%	31%	23%	#	0%	0%
Percentage of Tested Scoring 65-100	93%	80%	79%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	92	89	93	8	10	10
Earth Science (last administered January 2001)						
Number Tested	0	4	21	0	0	11
Number scoring 55 to 100	0	#	13	0	0	7
Number scoring 65 to 100	0	#	10	0	0	6
Number scoring 85 to 100	0	#	1	0	0	1
Percentage of AGE Tested	0%	#	23%	0%	0%	110%
Percentage of AGE Scoring 55-100	0%	#	14%	0%	0%	70%
Percentage of AGE Scoring 65-100	0%	#	11%	0%	0%	60%
Percentage of AGE Scoring 85-100	0%	#	1%	0%	0%	10%
Percentage of Tested Scoring 65-100	0%	#	48%	0%	0%	55%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			76			11
Number scoring 55 to 100			66			7
Number scoring 65 to 100			62			6
Number scoring 85 to 100			21			1
Percentage of AGE Tested			82%			110%
Percentage of AGE Scoring 55-100			71%			70%
Percentage of AGE Scoring 65-100			67%			60%
Percentage of AGE Scoring 85-100			23%			10%
Percentage of Tested Scoring 65-100			82%			55%
Biology (last administered January 2001)						
Number Tested	77	124	6	0	8	0
Number scoring 55 to 100	77	120	5	0	6	0
Number scoring 65 to 100	68	110	3	0	5	0
Number scoring 85 to 100	25	29	0	0	0	0
Percentage of AGE Tested	84%	139%	6%	0%	80%	0%
Percentage of AGE Scoring 55-100	84%	135%	5%	0%	60%	0%
Percentage of AGE Scoring 65-100	74%	124%	3%	0%	50%	0%
Percentage of AGE Scoring 85-100	27%	33%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	89%	50%	0%	62%	0%
Chemistry						
Number Tested	74	60	97	1	0	0
Number scoring 55 to 100	70	56	78	#	0	0
Number scoring 65 to 100	61	39	53	#	0	0
Number scoring 85 to 100	17	10	17	#	0	0
Percentage of AGE Tested	80%	67%	104%	#	0%	0%
Percentage of AGE Scoring 55-100	76%	63%	84%	#	0%	0%
Percentage of AGE Scoring 65-100	66%	44%	57%	#	0%	0%
Percentage of AGE Scoring 85-100	18%	11%	18%	#	0%	0%
Percentage of Tested Scoring 65-100	82%	65%	55%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	92	89	93	8	10	10
Living Environment (first administered June 2001)						
Number Tested			69			16
Number scoring 55 to 100			69			16
Number scoring 65 to 100			66			13
Number scoring 85 to 100			23			2
Percentage of AGE Tested			74%			160%
Percentage of AGE Scoring 55-100			74%			160%
Percentage of AGE Scoring 65-100			71%			130%
Percentage of AGE Scoring 85-100			25%			20%
Percentage of Tested Scoring 65-100			96%			81%
Physics						
Number Tested	26	30	32	0	0	0
Number scoring 55 to 100	26	29	31	0	0	0
Number scoring 65 to 100	25	28	27	0	0	0
Number scoring 85 to 100	8	11	6	0	0	0
Percentage of AGE Tested	28%	34%	34%	0%	0%	0%
Percentage of AGE Scoring 55-100	28%	33%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	31%	29%	0%	0%	0%
Percentage of AGE Scoring 85-100	9%	12%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	93%	84%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	35	94%	6	100%	50	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	6	83%	5	100%	3	#
Food and Nutrition	4	#	9	100%	9	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	9	100%	6	100%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	89%	0	0%	12	75%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	1	#	1	#	0	0%
Food and Nutrition	3	#	2	#	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)