

COMPONENT A

The University of the State of New York

COMPONENT RETEST

IN

ENGLISH

COMPONENT A MODULE 1

Wednesday, April 24, 2002 — 9:00 to 9:50 a.m., only

In the middle of this test booklet you will find the answer booklet for your response. Slowly and carefully tear out the answer booklet. Then fill in the heading of your answer booklet. This session of the examination tests listening skills; you are to write a response, as directed.

When you have completed the examination, you must sign the statement printed on your answer booklet, indicating that you had no unlawful knowledge of the questions or answers prior to the examination and that you have neither given nor received assistance in answering any of the questions during the examination. Your answer booklet cannot be accepted if you fail to sign this declaration.

DO NOT OPEN THIS TEST BOOKLET UNTIL THE SIGNAL IS GIVEN.

Overview: For this part of the test, you will listen to a speech by a *Time* magazine reporter about protecting bears and campers by using dogs, and write a response based on the situation described below. You will hear the speech twice. You may take notes on the next page at any time during the readings.

The Situation: An editorial in your local newspaper suggests that bears are a menace to campers in the Adirondack Mountains. Write a letter to the newspaper editor explaining how dogs could be used to train the bears. In preparation for writing your letter, listen to a speech by a *Time* magazine reporter about park wardens protecting bears and campers by using dogs. Then use relevant information from the speech to write your letter.

Your Task: Write the **first draft** of a letter to the editor of your local newspaper explaining how to protect campers and bears by using dogs. ***Write only the body of the letter.***

Guidelines:

Be sure to:

- Tell your audience what they need to know to help them understand how to use dogs to protect campers and bears and explain your position to them.
- Use specific, accurate, and relevant information from the speech to support your explanation.
- Use a tone and level of language appropriate for a letter to the editor of a newspaper.
- Organize your ideas in a logical and coherent manner.
- Indicate any words taken directly from the speech by using quotation marks or by referring to the speaker.
- Follow the conventions of standard written English.

Notes