

Contract for Excellence Achievement Targets: 2007-08 AYP Summary Form

Attachment A

District: Unadilla Valley

School:

(Column 1) Accountability Criterion	(Column 2) Disaggregated Group	(Column 3) Percent Gap Reduction
3-8 Mathematics	All Students	5%

Please use the above table to identify the accountability criteria and disaggregated groups for which the school will use Contract for Excellence funds to close the achievement gap and the percent of the targeted gap reduction. In Column 1, the following accountability criteria may be entered: Grade 3-8 English language arts, Grade 3-8 mathematics, high school English language arts, high school mathematics, elementary-middle science, and graduation rate. In Column 2, the following disaggregated groups may be entered: All students, Asian, Black, Hispanic, Multicultural, Native American, White, Limited English proficient, low-income, and students with disabilities. In Column 3, enter the targeted percentage by which the school intends to close the gap between a Performance Index of 200 and the school's Performance Index in 2006-07 for the specified accountability criterion and disaggregated group.

The identified accountability criteria and disaggregated groups should be focused on those for which the school has failed to make Adequate Yearly Progress in past years. The specified percent gap reduction should be a minimum of ten percent. Please add additional rows as needed if the school will target more than eight disaggregated groups.

If Contract for Excellence funds are not being targeted to help a school demonstrate gap reduction on an accountability criterion in 2007-08 (for example, implementation of all day pre-kindergarten programs or reduction of class sizes in grades K-2 will not have an immediate impact on AYP in 2007-08), please use the table on the following page to indicate the achievement targets for these funds.

Please prepare your achievement targets for your 2007-08 Contract for Excellence in an Excel format and submit it to the following E-mail address:
EMSCMGTS@MAIL.NYSED.GOV.

Attachment B: Contract for Excellence Goals for Schools Not Subject to AYP Determinations Using State Assessments

The form below is to be used by schools that will in 2007-08 participate in Self-Assessment of School Performance Program. (Schools typically participate in the self-assessment program if the highest grade of enrollment in the school is Kindergarten, the school is a high school that has not yet graduated a class, the school is new, or the school has insufficient numbers of continuously enrolled students to be held accountable using Grade 3-8 or high school State assessments.) Schools that are participating in the Self-Assessment program for 2006-07 school year results are encouraged to review their submission when completing this form. This table may also be used for schools that are targeting C4E funds in ways that are not intended to result in a school making AYP with a group of students in 07-08 (For example a K-5 building that will reduce class sizes in Grade 1 in 07-08.) This form may also be used for schools participating in State assessments but where Contract funds are being used to support improvement in results for students who do not participate in State assessments.

Criteria	Response
Annual Academic Goal: Identify the State Learning Standard(s) on which Contract for Excellence funds will be used to support efforts to have students achieve proficiency	We are using an extended school day, adding a half time guidance counselor, adding classes and increasing the use of alternative high school in order to engage every student in mathematics education.
Target Population: Identify the group(s) of students with greatest needs on which funds are being targeted. If funds are being allocated to specific subpopulations within a needs group (i.e. newly arrived LEP students; low-income students in grades K-2), specify this subpopulation	All students needing to take and pass the Math A or Algebra Regents
INDICATORS OF PROGRESS AND/OR ACCOMPLISHMENT: Explain how the school will know whether strategies are working to enable students to achieve proficiency	When 100% of our cohort sits for the required math exam and 95% pass it.
Measure: Identify the assessment that will be used to measure progress or accomplishment.	Math A or Algebra
Timeline: Identify the timeline for measuring progress	January and June of 2008
Baseline: Provide the school's baseline performance for this academic goal	In our 2006-2007 school accountability report only 98% of our students took the required exam and our performance index was 181.
Target: Provide the school's target performance on this goal for the 2007-08 school year.	We hope to improve on those numbers to 100% taking and improve our performance index by 1-2%.