

Contract for Excellence Achievement Targets: 2007-08 AYP Summary Form

Attachment A

District: Port Jervis

School:

(Column 1) Accountability Criterion	(Column 2) Disaggregated Group	(Column 3) Percent Gap Reduction
HS Graduation Rate (see HS details) <i>District is in good standing for graduation rate</i>	All Students	Current rate is 75% which makes the gap 25%. Thus, we want to close the gap by 10% each year. $100-75=25 \times .10=2.5$ Target = 77.5%
Grades 3-8 Math (see MS details) <i>MS is SINI 1 for mathematics</i>	MS SWD	2007 PI for SWD was 46. $200-46=154 \times .10=15$ Target = 61 (46 +15)
Grades 3-8 Math (see ASK details) <i>ASK is in good standing for mathematics</i>	All Students	PI Target = 136
Grades 3-8 ELA (see ASK details) <i>ASK is in good standing for ELA</i>	All Students	PI Target = 145
Grades 3-8 ELA/English Regents (Technology will assist us with these goals see more info under district details) <i>District should be removed from DINI list this month once secondary accountability reports are released To do so, we only need to show 95% participation rate on HS English Regents.</i>	All Students	3-8 PI = 145; English Regents 95% participation

Please use the above table to identify the accountability criteria and disaggregated groups for which the school will use Contract for Excellence funds to close the achievement gap and the percent of the targeted gap reduction. In Column 1, the following accountability criteria may be entered: Grade 3-8 English language arts, Grade 3-8 mathematics, high school English language arts, high school mathematics, elementary-middle science, and graduation rate. In Column 2, the following disaggregated groups may be entered: All students, Asian, Black, Hispanic, Multicultural, Native American, White, Limited English proficient, low-income, and students with disabilities. In Column 3, enter the targeted percentage by which the school intends to close the gap between a Performance Index of 200 and the school's Performance Index in 2006-07 for the specified accountability criterion and disaggregated group.

The identified accountability criteria and disaggregated groups should be focused on those for which the school has failed to make Adequate Yearly Progress in past years. The specified percent gap reduction should be a minimum of ten percent. Please add additional rows as needed if the school will target more than eight disaggregated groups.

If Contract for Excellence funds are not being targeted to help a school demonstrate gap reduction on an accountability criterion in 2007-08 (for example, implementation of all day pre-kindergarten programs or reduction of class sizes in grades K-2 will not have an immediate impact on AYP in 2007-08), please use the table on the following page to indicate the achievement targets for these funds.

Please prepare your achievement targets for your 2007-08 Contract for Excellence in an Excel format and submit it to the following E-mail address: EMSCMGTS@MAIL.NYSED.GOV.

