

District: Ossining UFSD  
 School: Ossining High School

(Column 1) Accountability Criterion	(Column 2) Disaggregated Group	(Column 3) Percent Gap Reduction
English Regents	Low income Students	10%

**Attachment B: Contract for Excellence Goals for Schools Not Subject to AYP Determinations Using State Assessments**

The form below is to be used by schools that will in 2007-08 participate in Self-Assessment of School Performance Program. (Schools typically participate in the self-assessment program if the highest grade of enrollment in the school is Kindergarten, the school is a high school that has not yet graduated a class, the school is new, or the school has insufficient numbers of continuously enrolled students to be held accountable using Grade 3-8 or high school State assessments.) Schools that are participating in the Self-Assessment program for 2006-07 school year results are encouraged to review their submission when completing this form. This table may also be used for schools that are targeting C4E funds in ways that are not intended to result in a school making AYP with a group of students in 07-08 (For example a K-5 building that will reduce class sizes in Grade 1 in 07-08.) This form may also be used for schools participating in State assessments but where Contract funds are being used to support improvement in results for students who do not participate in State assessments.

Criteria	Response
<b>Annual Academic Goal:</b> Identify the State Learning Standard(s) on which Contract for Excellence funds will be used to support efforts to have students achieve proficiency	English Language Arts Learning Standards
<b>Target Population:</b> Identify the group(s) of students with greatest needs on which funds are being targeted. If funds are being allocated to specific subpopulations within a needs group (i.e. newly arrived LEP students; low-income students in grades K-2), specify this subpopulation	Limited English Proficient (LEP) pupils

<p><b>INDICATORS OF PROGRESS AND/OR ACCOMPLISHMENT:</b> Explain how the school will know whether strategies are working to enable students to achieve proficiency</p>	<p>The school will use teacher observation as well as various other assessments – school report cards, rubrics, DRA</p>
<p><b>Measure:</b> Identify the assessment that will be used to measure progress or accomplishment.</p>	<p>DRA/Observations/DIBELS</p>
<p><b>Timeline:</b> Identify the timeline for measuring progress</p>	<p>Teachers and Administrators will be meeting twice a year to discuss student progress. At the end of the year, data will be reviewed.</p>
<p><b>Baseline:</b> Provide the school's baseline performance for this academic goal</p>	<p>Baseline data will be developed at the start of the school year.</p>
<p><b>Target:</b> Provide the school's target performance on this goal for the 2007-08 school year.</p>	<p>10%</p>