

TABLE 8
PERCENT OF STUDENTS TESTED MEETING THE NEW STATE STANDARDS ON THE
MATHEMATICS AND ENGLISH LANGUAGE ASSESSMENTS
NEW YORK STATE
2007

Need to Resource Capacity	Mathematics						English Language Arts					
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
PUBLIC												
High Need to Resource												
New York City	82%	74%	71%	63%	56%	46%	56%	56%	56%	50%	45%	42%
Large City	58	53	45	41	29	24	43	46	45	39	30	31
Urban-Suburban	80	74	67	62	53	46	60	61	61	55	47	47
Rural	84	78	73	70	65	55	66	67	69	63	55	55
Average Need to Resource	90	86	81	78	77	70	76	77	78	73	67	68
Low Need to Resource	95	93	91	88	88	84	86	88	87	84	82	82
TOTAL PUBLIC	85	80	76	71	66	59	67	68	68	63	58	57
TOTAL NONPUBLIC	90%	83%	80%	66%	73%	60%	78%	76%	80%	66%	72%	68%

The grade 3 through grade 8 tests are designed to help ensure that all students reach the higher learning standards set by the Board of Regents. The tests challenge students to demonstrate their ability to read, write, listen and use mathematics. Students are considered to be meeting the standards by scoring at Level 3 or 4 on the assessments. Data are included for general education and special education students who took the tests.