



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY  
12234

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OFFICE OF CURRICULUM AND INSTRUCTIONAL SUPPORT  
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## Call for Content: *Global History and Geography*

Dear Social Studies Colleague,

The New York State Education Department (NYSED), in partnership with the Long Island Council for the Social Studies (LICSS), is seeking learning experiences created by New York State teachers of *Global History and Geography*.

NYSED and LICSS will review the submissions using criteria similar to those established by the New York State Academy for Teaching and Learning (NYSATL) for its Statewide Peer Review process. For the purpose of review, a learning experience lists specific New York State Learning Standards, lists key ideas and performance indicators for each standard addressed, and links to the existing New York State core curriculum. It requires students to demonstrate the use of ideas, perspectives, tools, skills, and/or methods that are central to the learning standard. Learning experiences accepted according to pre-established criteria will be shared through the NYSED Virtual Learning System ([www.nysvls.org](http://www.nysvls.org)) and the NYSED social studies website ([www.emsc.nysed.gov/ciai/social.html](http://www.emsc.nysed.gov/ciai/social.html)).

Please note that you will be contacted only if your work is accepted. You will be able to have one final review of your work prior to its posting on-line. No work will be returned to you. **The deadline for submitting work is Friday, August 29, 2008.** Please e-mail all submissions to either Jo Ann Larson ([jl Larson@mail.nysed.gov](mailto:jl Larson@mail.nysed.gov)) or Lawrence Paska ([lpaska@mail.nysed.gov](mailto:lpaska@mail.nysed.gov)).

Thank you for taking the time to submit your work. We appreciate your desire to share your instructional practice with us and other colleagues in the state. We look forward to collaborating with you on future efforts!

Sincerely,

JoAnn Larson and Lawrence Paska  
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## Criteria for Submission

### PLEASE BE SURE TO SUBMIT ONE EACH OF THE FOLLOWING:

- “Call for Content: Personal & Contact Information”
- “Call for Content: Cover Sheet” with learning experience, all work, and written permission from your school (to release your material and post it online), and written permission to use copyrighted material (Note: we cannot consider work without prior approval for copyrighted material)
- All images should be sent or scanned as attachment files; pictures should be in standard JPEG format
- E-mail your work to either Jo Ann Larson ([jl Larson@mail.nysed.gov](mailto:jl Larson@mail.nysed.gov)) or Lawrence Paska ([lpaska@mail.nysed.gov](mailto:lpaska@mail.nysed.gov)), Associates in Social Studies Education

### CRITERIA FOR REVIEW:

#### 1. Relates to the NYS Learning Standards

- lists at least one standard, with key idea(s) and performance indicator(s) being assessed by the lesson
- links to the Global History and Geography Core Curriculum
- requires students to demonstrate the use of ideas, perspectives, tools, skills, and/or methods that are central to the learning standard

#### 2. Challenges the learner intellectually

- encourages interpretation, prediction, analysis, synthesis; connects with real-world contexts
- uses a variety of talents, skills, and strategies

#### 3. Engagement

- motivates students to become involved in ways that result in higher achievement

#### 4. Contains an assessment plan

- describes tools, techniques, and/or strategies to measure student performance relative to each performance indicator(s)
- defines the various levels of student performance (e.g., developing, proficient, distinguished) in order for students to understand what is expected of them
- clear criteria to guide, give feedback, and reflect on work

#### 5. Adaptability

- adaptable to a range of student abilities in the classroom (including any necessary instructional and/or environmental modifications)

#### 6. Technology integration

- assists students in achieving the learning standard(s), key idea(s), and performance indicator(s)

## **Call for Content: Personal & Contact Information**

Please complete all fields

You must give credit to the school and district where you created the lesson

\* indicates a field that may be made public

\*Name: \_\_\_\_\_

\*School District/BOCES/Charter School: \_\_\_\_\_

School Type:    \_\_\_ Public                      \_\_\_ Non-Public

\*District Type:   \_\_\_ New York City                      \_\_\_ Large City           \_\_\_ Small City  
                      \_\_\_ Suburban                              \_\_\_ Rural                 \_\_\_ BOCES

School/Business/BOCES/Charter School:

\*Name: \_\_\_\_\_

Address: \_\_\_\_\_

\*City: \_\_\_\_\_ County: \_\_\_\_\_

State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Principal/Administrator Name: \_\_\_\_\_

Telephone: (*indicate preference*)

Work: \_\_\_\_\_ Home: \_\_\_\_\_

\*E-mail Address: (*most frequently used*) \_\_\_\_\_

Home:

Address: \_\_\_\_\_

City: \_\_\_\_\_

State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

New York State Certification Area(s): \_\_\_\_\_

NYS Certification Level (grades): \_\_\_\_\_

\*What is your current or last employment position? \_\_\_\_\_

\*What grade(s) do you currently teach? \_\_\_\_\_

If you are not currently a classroom teacher,

In what year did you last teach? \_\_\_\_\_

What grade(s)/subject(s) did you teach? \_\_\_\_\_

## Call for Content: Cover Sheet

NOTE: Please complete this form and attach it with your learning experience and all work you submit **electronically**. Thank you!

**Grade Level:** \_\_\_\_\_ **Lesson Title:** \_\_\_\_\_

**Unit (in Core Curriculum):** \_\_\_\_\_ **Class Periods (total minutes):** \_\_\_\_\_

**Objective(s):** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

<b>Social Studies Standard</b>	<b>Key Idea(s) by Standard</b>	<b>Performance Indicator(s) by Standard</b>

**Classroom Activity:** *(describe student skills, the procedure for implementing the lesson, and assessment tools separately; or submit an electronic lesson plan which includes this information)*

**Teacher:** \_\_\_\_\_

**School:** \_\_\_\_\_  
(where lesson was created and implemented – include full name/address)