

**INTENSIVE TEACHER INSTITUTE IN BILINGUAL SPECIAL EDUCATION (ITI-BSE)
2007-2008**

**PUPIL PERSONNEL SERVICES:
BILINGUAL EDUCATION EXTENSION (*Maximum 15 credits*)**

	COURSE TITLES	COURSE DESCRIPTIONS
I	Foundation, Theory, and Practice of Bilingual General and Special Education (3 credits)	This course explores issues of diversity in the counseling process, reviews emerging theories, literature and research in multicultural counseling practice; examines the social and cultural foundations of race, ethnicity, gender, and sexual orientation as these relate to counseling practice and human development. Issues of language and language diversity are also addressed.
II	Approaches to Counseling Linguistically and Culturally Diverse Students (3 credits)	This course entails an in-depth study of specific counseling approaches and their use with various client populations, including culturally and linguistically diverse clients. Case studies will provide a focus for analysis. Students may be required to conduct literature reviews and to make presentations.
III	Multicultural Issues in Schools (3 credits)	This course provides an introduction to an overview of cultural and social influences that impact on individuals' behaviors, attitudes, and cognitive styles. Ethnicity, socioeconomic-class, sexual orientation, and gender issues are explored. The course also provides students with knowledge of cultural characteristics of children and families from diverse cultural groups (e.g., African Americans, Hispanic Americans, Asian Americans). In addition, problems in and approaches to multicultural assessment, cross-cultural consultation, and intervention with culturally and linguistically diverse children and youth are discussed.
IV	Bilingual and Multicultural Assessment of Linguistically and Culturally Diverse Students (3 credits)	Students will develop competencies in assessing linguistically and culturally diverse students. A major emphasis is placed on learning appropriate procedures in assessing language proficiency, intellectual, academic, and personality-behavioral functioning of these students. Non-traditional alternative assessment approaches and nonbiased assessment are also covered.
V	Bilingual and Multicultural Interventions for Linguistically and Culturally Diverse Students (3 credits)	This course provides an overview of culturally responsive interventions for culturally and linguistically diverse students. Interventions focusing on instruction, classroom management, consultation (i.e., teacher and parents), and counseling are explored. Organizational and school culture issues are also examined within the context of creating school environments that help culturally diverse students to succeed in schools.