

**INTENSIVE TEACHER INSTITUTE IN BILINGUAL EDUCATION AND ESL (ITI-BE)  
2007-2008**

**GENERAL EDUCATION TEACHERS:  
TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (15 credits)**

	<b>COURSE TITLES</b>	<b>COURSE DESCRIPTIONS</b>
<b>I</b>	<b>Foundations, Theory and Practice of Bilingual General and Special Education</b> (3 credits)	Foundations, theory and practice of bilingual general and special education, multicultural perspectives in education, including an overview of linguistics and English grammar.
<b>II</b>	<b>Curriculum, Assessment and Methods of Teaching English as a Second Language in General and Special Education</b> (3 credits)	Methods, materials and assessment criteria used to teach English as a second language to limited English (LEP) proficient students, including those with disabilities, at the elementary and secondary levels to meet the English as a Second Language Learning Standards (listening, speaking, reading and writing) and assessment requirements in the state of New York.
<b>III</b>	<b>Curriculum, Instruction and Assessment in English as a Second Language in General and Special Education</b> (3 credits)	In-depth study of the curriculum, instruction and assessment in English as a Second Language (ESL) instruction of limited English proficient (LEP) students, including those with disabilities, to meet the ESL Learning Standards (listening, speaking, reading and writing) and assessment requirements in the state of New York.
<b>IV</b>	<b>(Content Area – Level I) Second Language Acquisition and Literacy Development in Core Subject Areas for Second Language Learners</b> (3 credits)	Fundamentals of the second language acquisition process and its impact on literacy development in core subject areas, including interdisciplinary practices that incorporate the four basic skills: listening, speaking, reading, and writing in English through English as a second language (ESL) methodologies, with a focus on reading and writing in the core areas of Mathematics, Science, and Social Studies, as indicated in the NYS Learning Standards for grades K-12.
<b>V</b>	<b>(Content Area – Level II) Methods of Teaching English as a Second Language in Core Subject Areas</b> (3 credits)	Methods, materials and assessment criteria used to teach core subject areas in English to limited English proficient students, including those with disabilities. Focus should be given to meet the language arts modalities (listening, speaking, reading and writing) for English as a Second Language (ESL) instruction in the content areas of Mathematics, Science, and Social Studies, as indicated in the NYS Learning Standards for grades K-12.