

## Quick Guide to the FY08 Report Cards

This Quick Guide provides an easy tool to develop a passable understanding of the 'FY08 New York State Report for Adult Education Providers'. If you would like to understand all the calculations in detail, please review the 'Instructions for the Report Card for Adult Education Providers' or better still, attend a Report Card Training offered by NYSED through its NRS Liaison, Rosemary Matt.

### The Measures

The report card assesses your program on the following questions:

#### Educational Gain

- How many of the students in your program have shown progress in learning to read and write, learn math or speak English during their time in your program? The report card weights performance differently for different levels because statewide statistics demonstrate students at different levels exhibit educational gain with varying success.

#### Follow-up Outcomes

- How many of your students came to the program wanting to obtain a job and left having achieved that goal?
- How many of your students came to the program wanting to get a GED or secondary school diploma and left having achieved that goal?
- How many of your students came to the program wanting to go to college or vocational training and left having achieved that goal?

#### Goal Setting

- How well did you do in identifying those students in your program who had the goal of getting a job?
- How well did you do in identifying those students who already had the goal of getting a GED but also had the additional goal of entering post secondary education or training?

#### Surveying

- How thorough was your program in their effort to follow up and survey students who had the goals of getting a)getting a job or b)GED or secondary school diploma or c) entering post secondary education or training?

### The Evaluations

The report uses the measures above to evaluate your program in the following ways.

#### Compliance with NYS Benchmarks

NYSED has set benchmarks for performance in the measures of educational gain and follow-up outcomes. These benchmarks are based on statewide averages for performance in these measures for the previous fiscal year. Did your program's performance on the measures meet or exceed these benchmarks? If so, your program is compliant.

#### Quartile Ranking

The report card ranks the performance of programs on the above measures and assigns each program a quartile score that ranges from 0 (poorest performer) to 4.00 (highest performer). A score of less than 1.00 places the program in the bottom 25% of the state in performance and a score of greater than 3.00 places the program in the top 25%.

#### Proficiency Rating

Finally, the report card combines the quartile ranking of the program with its benchmark compliance to assign a proficiency rating. Programs in the lowest quartile who did not meet NYS Benchmarks are considered 'Unacceptable'. Those in higher quartiles who did not meet benchmarks are considered as belonging to the 'Needs Improvement' category. Programs in the highest quartile who met benchmarks are considered 'Highly Proficient' and other programs who met them are considered 'Proficient'.

**Please note:** All students included in the NYS Report Card are those meeting the threshold criteria of the National Reporting System (NRS) requiring a minimum of 12 contact hours and a valid pre test.